



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>A.P.RESIDENTIAL DEGREE COLLEGE</b>
• Name of the Head of the institution	<b>SRI Y.N.S.CHAUDHARY</b>
• Designation	<b>PRINCIPAL (FAC)</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08642242347</b>
• Mobile No:	<b>7382033300</b>
• Registered e-mail	<b>aprdc.nagarjunasagar@gmail.com</b>
• Alternate e-mail	<b>aprdciqac@gmail.com</b>
• Address	<b>Near Ambedkar Centre, Vijayapuri South Village,</b>
• City/Town	<b>Nagarjunasagar</b>
• State/UT	<b>Andhra Pradesh</b>
• Pin Code	<b>522439</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Men</b>
• Location	<b>Rural</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Acharya Nagarjuna University, Guntur				
• Name of the IQAC Coordinator	Dr S.Nayeem Banu				
• Phone No.	08642242347				
• Alternate phone No.	7036318863				
• Mobile	7036318863				
• IQAC e-mail address	aprdciqac@gmail.com				
• Alternate e-mail address	aprdc.nagarjunasagar@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://aprdcnagarjunasagar.edu.in/userfiles/file/2020-21%20AQAR.pdf">https://aprdcnagarjunasagar.edu.in/userfiles/file/2020-21%20AQAR.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Academic-Calender.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Academic-Calender.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2016	16/12/2016	15/12/2021
<b>6.Date of Establishment of IQAC</b>			14/03/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AP Residential Degree College, Nag arjunasagar, Palnadu Dist.	General Budget	Commissioner ate of Collegiate Education and APREI Society	2021-22	6348100
AP Residential Degree College, Nag arjunasagar, Palnadu Dist.	Special Fee	APREI Society	2021-22	610262
AP Residential Degree College, Nag arjunasagar, Palnadu Dist.	Maintenance	APREI Society	2021-22	61800
AP Residential Degree College, Nag arjunasagar, Palnadu Dist.	Central Government	RUSA	2021-22	344047
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>06</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1) Successful completion of Community Service Project.		
2) Organising Student Seminars by all departments.		
3) Organising P.G Model Entrance Examinations.		
4) Starting of the construction of 8 New Class Rooms with the help of Alumni.		
5) Organisation of Webinars by different departments.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. To strengthen use of ICT tools in teaching.	ICT tools have been used in teaching.
2. To arrange extension activities.	Conducted regularly
3. To Submit AQAR for 2020-21 by Dec-2021	Submitted the AQAR for 2020-2021
4. To collect feedback from Students, Teachers and Alumni.	Feedback collected and analysed from Students, Teachers and Alumni, Action Taken Report approved.
5. To conduct Students Satisfaction Survey.	Conducted and Analysed. Action Taken Report Approved.
6. To participate in NIRF.	Submitted Report of NIRF
7. To organise Skill Development Programme	Organised
8. To strengthen Innovation Council.	Innovation Council functioning effectively
9. To strengthen career guidance cell.	Functioning Effectively
10. To set up computer center with RUSA funds.	Computer centre is setup and functioning.
11. To set up digital class rooms with RUSA funds.	Digital Class Rooms are setup and being used.
12. To take up Renovation and Construction of classrooms with RUSA funds.	Renovation and Constuction of class rooms is under progress.
13. To organise students Mentorship programme more effectively	Conducted
14. To conduct various programmes under club activities.	Club activities are condcted regularly.
15. To organize programmes in commemoration of National leaders like Sri Saradar	Organised.

Vallabhai Patel, Mahatma Gandhi, Dr.B.R Ambedkar, Netaji, Subhash chandrabose and Swamy Vivekananda birth anniversaries etc..	
16. To take up office automation.	Not taken up
17. To make sure that more no of students should enroll in MOOCS.	Encouraging the students
18. To arrange student Seminars.	Conducted Student Seminar by all the departments
19. To conduct Popular Lecturer Programmes.	Conducted
20. To arrange field trips.	Field Trips arranged to NATCO Pharam Ltd, Nagarjunsagar Dam (Island Museum, Power House, AP & TS Genco, Anupu ) Bhudhavanam Hill colony
21. To conduct model exams for students appearing for Entrance Examinations.	P.G Model Entrance Examinations conducted by all the departments.
22. To construct new class rooms with Alumini support.	Construction of 8 New Class Rooms was started with alumni support.
23. To conduct activities under NCC and NSS.	Conducted.
24. To prepare SSR and apply for NAAC Cycle -II.	Under process.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	02/05/2023
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-2022	02/01/2023

### 15.Multidisciplinary / interdisciplinary

Consequent to the directives received from the Directorate of Higher Education, regarding the implementation of NEP, 2020, a discussion among the faculty members was intimated on the key principles of NEP, such as diversity for all curriculum and Pedagogy with technological innovation in teaching and learning, encouraging critical thinking and creativity among students. All the programmes are designed in such a way that students get maximum flexibility to choose elective courses. Academic programmes are redesigned by including Multidisciplinary / Interdisciplinary certificate as electives. While institution members showed their commitment to convert the college into a multidisciplinary institution, APSCHE/ CCE / University authorities have been actively holding number of meetings, seminars, conferences with Principal and Staff for the implementation of NEP 2020 in Andhra Pradesh.

### 16.Academic bank of credits (ABC):

Academic Bank of Credits is an extremely useful student-centric proposition of NEP, 2020. Staff and students were apprised of the basic provisions. However, since the registration for ABCs can be done only by the University, the college is waiting for further directions. All the credits are given and maintained by the university. The college merely conducts teaching and learning activities on its campus without any authority to offer the students their credits.

### 17.Skill development:

This institute places special emphasis on the skill enhancement of the students. However, the institution in collaboration with APSSDC (AP State Skill Development Corporation) has given Virtual CRT (Campus Recruitment training), which was attended by 80 Students. Over the year 2021-22, the institution has created number of curricular and co-curricular spaces for inculcating values for life among students. Apart from these, the students are instructed to pursue, as part of their undergraduation programme, various interdisciplinary and life skill development courses. Apart from these courses the institute has started Spoken English courses

and Soft Skills Programmes.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution is already committed to the introduction of traditional Indian knowledge systems to the students. Programmes including webinars and seminars are offered and Telugu bhasha dinotsavam and Samskrit diwas are celebrated to encourage learners to understand the cultural values permeated by the literary works in Samskrit & Telugu. All the students are trained in Yoga by the physical education department. In the existing curriculum of History, there are spaces to teach the elements of the Indian Knowledge System. Apart from these, it encourages students to go for Indian Culture and Heritage and students are encouraged to register in online courses offered by NPTEL-SWAYAM which focus on Indian Language and culture.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution is implementing outcome based education with clearly stated Programme Outcomes, Programme Specific Outcomes, and course outcomes. All courses are designed with outcome centered on cognitive abilities such as Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating approaches in teaching and learning such as lectures, seminars, tutorials/workshop/practical and project based learning field work, technology enabled learning, internship and apprenticeship, and research work. Apart from domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills, so that students can actively contribute to the nation's economic, environmental, and social well-being and thereby upholding the spirit of NEP. (National Education Policy)

**20.Distance education/online education:**

With the experience gained during the period of Covid-19, access to online resources by educators and students will not be a constraint anymore. The institution is preparing to make all types of e-content



material prepared by faculty members available to all students. Teachers and students are encouraged to attend online courses to enhance their knowledge and skills. A number of teachers use digital technologies to enhance the effectiveness of the teaching-learning process. Teachers also conduct revision classes using online platforms such as Google Meet, Google class room, Teachmint and Zoom.

## Extended Profile

### 1. Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	415
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	92
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	139
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	30
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Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	32	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	13	
Total number of Classrooms and Seminar halls		
4.2	16055216	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	131	
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the programmes in the college are affiliated to Acharya Nagarajuna University with Choice Based Credit System. Timetable Committee under the supervision of Principal prepares time table for academic and co-curricular activities. The Departments strive to prepare teaching plans as per curriculum of the course. Physics, Chemistry, and Computer Science Departments have well equipped laboratories. Computer laboratories for B.Sc.(MSCS), B.Sc.(MPC), B.Com. and B.A are available. The College has ICT facility in the Seminar Hall, Every department uses ICTs extensively in teaching learning process. A very good library with 15,309 books plays central role in the academic activity of the college. Physics and Chemistry Departments have Departmental Libraries. " Soft Skills Training programme has been conducted in the College by the Skill

Development Corporation (APSSDC).

A Computer centre with Reading Room,Wi-Fi in the hostel throughout the day is provided to the students and faculty. Assignments, Project Work, Club Activities in the form of Quiz, Elocution and Presentation are regularly conducted. Digital class rooms with four digital interactive panels for 4 groups / courses available. A new computer lab with 25 new systems is added with RUSA funds.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A committee headed by Principal prepares Academic Calendar. It includes curricular and co-curricular activities. Faculty members prepare separate teaching plans. A continuous evaluation is carried out to assess the performance of students through assignments, terminal exams and pre final examinations. Regular student seminars are conducted to improve the skills of the students. Faculty members are dedicated to complete syllabus in time. Students are encouraged to interact with teachers in the classroom and also beyond class room hours. Extra hours are devoted for taking remedial classes for the slow learners. Apart from regular syllabus, additional topics are taught to face the competitive world outside. Academic guidance to high achievers is provided to choose their future studies. Supervised study is a regular feature of the college. Regular meetings of the departments with Principal ensure the planned progress of the academic life and course corrections, if necessary. The faculty members participate in regular evaluation process conducted by the University. They also participate in university theory examinations evaluation process. Faculty member from the Department of Commerce, Dr B.V Ramana was the member of BOS, and faculty member from the department of Physics, Dr M.Suresh Babu was also the member of BOS.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

**for year: (As per Data Template)**

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

60

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

To inculcate a sense of discipline and punctuality among the students, the college conducts morning assembly every day. The Institution offers papers on Human Values and Professional Ethics and Environmental Studies as compulsory subjects for all the courses and papers on Environmental Chemistry and Solar Energy were the part of curriculum for B.Sc.(MPC).

The activities of NSS Unit were received appreciation by the previous NAAC peer team. The NSS unit of the college has been doing great job in spreading awareness among the students regarding environmental protection. It has been organizing campus cleaning programme once in a month with the students and makes them part of institutional responsibility. To encourage the students for developing sustainable

eco system, the alumni contributed prizes in 3 categories every year 1) clean and & green 2) eco system 3) environment. The students involve in several activities to keep the environment eco friendly. These activities create a sense of social and environmental responsibility among the students. A Women Protection cell with women lecturers as members work to redresses the grievances of women employees. International Women's day was celebrated on March-8th every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

134

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/Feed-Back-Report-Analysis-2021-22.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/Feed-Back-Report-Analysis-2021-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

152

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

133

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institution was established in 1982 under APREI Society and has been funded by the Government. Loco-parent regularly monitors the improvement in curricular and co-curricular activities to inculcate good behavior, self-discipline, time management, hardworking nature in order to ensure all round development in the loco wards. Slow learners and advanced learners are identified subject wise after the evaluation tests. Remedial coaching and special tests are conducted for slow learners and the students can reach faculty to clarify their doubts. Special assignments are given to slow learners, Question banks and reading material are supplied. In case of advanced learners high standard books are suggested. Regular interactions are conducted with Alumni and subject experts are also invited to improve the knowledge of advanced learners and slow learners. This being a Residential College the faculty is available to students all the time; they clarify the subject doubts any time. Proper guidance is provided to advanced learners to achieve their goals. Conducting model examinations to face the entrance examinations in reputed institutions like IITS, JNU, HCU, Central Universities, NITs and State Universities. Students are encouraged to give seminars through PPTs which enhances their presentation



skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
415	30

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The staff encourages the students to give seminars on advanced topics and participate in group discussions, debates, prepare power point presentations etc. At the end of each academic year every student should take up one community service project according to their will, one short- term internship for two months and one long term semester Internship. During the community service project students are given freehand to choose the project, prepare the questionnaire, preparing the report with the help of the mentor. The students are facilitated with well equipped labs to learn the concepts using hands on experience. Regular practical classes are conducted by the Departments. Field trips are arranged and computers are made available to all the students to enable them to improve their computer skills and facility of ICT based learning. During practical hours the faculty demonstrate the concept, the students are allowed to do the task on their own. Students are actively involved and motivated to participate in community service to educate public on viz, utilization of Government schemes and importance of education in life etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments are procured ICT enabled tools for effective demonstration of subject. Four Digital Interactive panels are arranged for the four courses offered by the college under the RUSA grants. Students are also encouraged to use the digital boards while giving seminars. The institution has around 131 computers with internet facility. All the staff members are aware of using Google Suite. They conduct online quiz competitions to students on special occasions like national important days, birth anniversaries of freedom fighters and International important days i.e International Women's Day, International Yoga Day, International Human Rights Day etc.

The Departments of Computer Science, Physics, Chemistry, Arts, Commerce and languages have been using ICT effectively. All the departments have been using PPTs extensively for teaching. All the staff members prepare PPTs extensively for teaching. During the Pandemic all the staff members are registered in Google workspace. Staff members used Google classroom, teachmint, and other apps to conduct online classes, student attendance, sharing material and assignments. Even now ICT enabled tools used by the faculty for effective teaching. All the Students are provided a lab with internet facility to prepare PPT presentations i.e Computer science lab, RUSA lab, Arts and Commerce lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

**2.3.3.1 - Number of mentors**

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

215

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in advance. The principal holds meetings with faculty and directs them to ensure its effective implementation. Students are assessed continuously through various evaluation processes such as Group Discussion, Unit Tests, Assignments and Seminars Presentations. Mid Term exams are conducted regularly as per the schedule in academic calendar. The performance of the students is communicated to the students to discuss the answers. Personal guidance is given to the poor performing students. All the students are encouraged to deliver the seminars in the concerned subject.

The Examination branch is responsible for conducting internal exams in time and answer scripts are valued and given to the students. Timely valuation reports after discussing the evaluation reports with students.

The institute maintains central marks register where all the staff members post the marks. The faculty also maintains personal marks registers to analyze the performance of the students in assignments, mid exams. This practice helps the faculty to assess the student progress continuously and take necessary steps to improve the progress of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a regular evaluation process of internal examinations which is transparent and includes assignments, slip tests and mid semester examinations. Low achievers in the internal examinations are identified and special care is taken by providing remedial coaching which includes supply of question banks, solutions for previous test papers etc. A special focus is put on slow learners during supervised study duty.

This approach will reduce the grievances related to internal exams evaluation. This helps the students to gain good academic result. Low achievers in the internal examinations are identified and special care is taken by providing remedial coaching which includes solutions for previous test papers etc. A special focus on slow learners during supervised study. High achievers are given an opportunity to learn more about the subject by providing standard reference books through departmental libraries. The students are awarded with cash prizes, gold medals and silver medals for those who perform well in academics. Separate internal marks registers are maintained in each department which helps the teachers to monitor the performance of the students regularly. If there are any grievances, they are reported to the committee consisting of subject lecturer, HOD, ATP( Assistant to the Principal) and Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes provided by the university. The faculty prepares semester plans and lesson plans to achieve the expected goal in strict compliance with the objectives of Outcome Based Education (OBE), the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) as framed by the University. The Course Outcomes are communicated to the students by the faculty at the beginning of the course. After completion of every unit, the teachers review the objectives and outcome achieved by conducting unit tests, seminars etc..The Course outcomes of laboratory courses are published in the lab manual. During practical session,

demonstration is given and students are instructed to do the experiment. At the end of the session their performance is assessed basing on the outcome. While addressing the students, the faculty members create awareness on POs, PSOs and COs. The faculty members inform the students and create awareness and emphasize the need to attain the outcomes. Programme Specific Outcomes (PSOs) are the specific knowledge and skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes describe what students are able to demonstrate in terms of knowledge and skills at the end of each course. The PO assessment is done from the CO attainment to all curriculum components. All the faculty strives towards attaining the course outcomes. The text books prescribed syllabus are available in the library. Each course has defined set of course outcomes and corresponding evaluation criteria. Conducting seminars, unit wise exams, and practical exams is one of the best practices in the institute to attain course outcomes. CO-PO mapping for all the courses in the program is prepared by the program coordinator. For each course outcome methods are identified to measure progress of the outcome. Assessment methods include direct and indirect methods. The process of course outcome assesses merits based on mid and end semester examinations. Direct attainment levels of COs and POs are measured according to the scores attain by the student in their internal and external examinations and slip tests, quiz and seminars. Indirect attainment of COs and POs are assessed through the student progression to higher education and by analyzing the feedback obtained from the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/Student-Satisfaction-Survey-Report-Analysis-2021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during



the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute inculcates sense of confidence and achievement among the students through extension activities.

These extension activities were organized by different wings of the institute including NCC, NSS and Women Cell.

During 2021-2022, students activities.

1. Aids awareness programme.

2. 75 years of Amrit Mahotsav.

(i) Book exhibition on freedom fighters and national leaders.

(ii) Documentaries played on speeches of eminent personalities on

freedom fighters

and national independence warriors.

(iii) Kavisammelanam on freedom movement.

(iv) Painting exhibition by students depicting freedom movement.

(v) Role played by women in freedom movement.

(vi) Mass reading session under "we love reading programme"

3. Blood Donation.

4. Gender Equalization.

5. Tree Plantation.

6. Yoga.

7. Tourism day.

8. Swach Bharat Program to create awareness about hygiene.

In 2021-2022, students initiated and participated actively in youth, social, cultural and literary activities. Student's exposure to extension and outreach activities creates connection to large social and environmental issues and prepare their minds to combat them in real time. This in turn imbibes compassion, humanity, responsibility towards Society and Environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

31

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

152

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has 15.55 acres of land in which the College building and Hostel are established. College has Physics, Chemistry, Computer Science Laboratories, 12 Class Rooms for teaching, one Computer Centre for all groups of students, one Seminar Hall, Library, Hostel Reading room attached with library and computers, for Staff Room, Principal's room and Office room, dormitories for students and one open auditorium. Four Digital classrooms for the four groups are

available.

College has 10 KVA Generator, three Portable LCD Projectors and photocopier in Library.

The College believes that 'Physical health is a foundation for mental health'. The open ground in the college campus supports a wide variety of sports and games. The College Ground supports the following courts and play fields:

Cricket Pitch-1,Basketball Court-1,Badminton Court(Shuttle)-1,Ball badminton Court-1, Kabaddi -1,Volley Ball Court -1,Gymnasium (1 Station),Chess & Carrom Boards, Table Tennis-1,Shot put-1,Cricket Pitch - 1,Shuttle Court - 1

To promote the cultural legacy, the in-charge of cultural club identifies the interested students and tries his best to nurture them to take it as a profession.

The seminar hall is used to conduct the club activities and cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Coal-India.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Coal-India.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute believes that "Physical health is a foundation for mental health". The open ground in the college campus supports a wide variety of sports and games. The institute provides the following courts and play fields for the students: Cricket Pitch-1,Basketball Court-1,Badminton Court(Shuttle)-1,Ball badminton Court-1, Kabaddi -1,Volley Ball Court -2,Gymnasium (1 Station),Chess & Carrom Boards, Table Tennis-1,Shot put-1,Cricket Pitch - 1,Shuttle Court - 1. With the support of Physical Director, students are trained to participate in, inter-collegiate, inter-university, Zonal, State and National level Competitions. The college organizes competitions in sports and games on various occasions.

Cultural Wing: To promote the cultural legacy, the in-charge of

cultural committee identifies the interests of students in cultural activities and tries his/her best to nurture them to take it as a profession. The cultural committee is headed by a faculty coordinator with other staff and student members. A Student representative who is elected as a Cultural Secretary in Student Forum elections, co-ordinates the cultural activities under the supervision of a lecturer in-charge. The students are given the opportunity to showcase their skills on Fresher's Day, College Annual Day, during alumni meets, cultural club activities and other occasions such as Christmas, Vinayakachavithi, Ugadi, Krishnashtami.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9052578

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library as a Learning Resource Centre (LRC), is centrally located in the Administrative block for easy access. It functions under the supervision of Library Committee with 3 members among those one member acts as convener under the chairmanship of the Principal.

At present it has 15,309 volumes and the books donated by philanthropists are 540. It is well equipped with all modern facilities including e-resources viz., e journals, e-books, e-paper, NLIST, NDL. It is fully automated in the year 2016 with Integrated Library Management Software KOHA.

The LRC comprises 5 sections namely Circulation, Reference, Digital Library, Reprography and Stack area sections. The department of Library also celebrates Library Week, all the books are displayed in exhibition to encourage the habit of reading books. As part of Library week,

In addition to the Main Library there is Hostel Library cum Reading room with Computer Centre which has text books in all the subjects required for preparation for PG entrance examinations, UPSC, Staff Selection, Banking, competitive examinations, Groups etc.

At present the following facilities are available with the LRC:

- LAN, Internet Facility
- Digital Library Facility (INFLIBNET)
- Reprographic service Facility (XEROX facility)
- Journal/Magazine Archive Facility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

72019

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

27



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

50 Systems and 10KVA UPS procured under RUSA funds with advanced configurations AMD Ryzen3 3200G Processor with Vega 8 Graphics, 8GB DDR4 RAM, 128 GB SSD & 1 TB HDD, HP USB Wired Keyboard & Mouse, Windows 10 Professional 64 Bit. In addition to this 4 Interactive Panels for Digital class rooms have been installed.

In addition to the B.Sc Computer Science lab, two more Computer labs are available for remaining students, one lab with 23 computers with Internet facility and another with 13 computers with internet facility in the hostel. It is available to students up to 11:00 pm, associated with library. These systems are used for practicing online examinations, practicing the academics. One Skill Development Centre is available with 30 laptops, the laptops are used to learn new skill development courses, use the laptops for appearing placement interviews.

Two smart TVs in the campus are connected with one AP fiber net with 100 Mbps and one BSNL Fibernet with 100 Mbps speed .

Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP 9, and R Programming are available, Wordpress, HADOOP are installed in the computer labs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

131

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6514399

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has specific procedures to be followed in maintaining laboratories for Physics, Chemistry, Computer Science, Arts, Commerce and Language. The committee calls for a quotations for

maintenance, if the amount exceeds Rs.5000.

Committees are constituted to plan and conduct academic, cultural and sports activities smoothly and supervise the maintenance of APREIS funds under various heads such as, water, electricity, furniture, library, examinations, computers, office etc. The library committee follows a specific procedure to dispose the old news papers and magazines.

The institute collects maintenance fee from students to maintain the repairs of water and electricity in the college. The committee is constituted to decide the procedure of expenditure and maintain the account of spent amount from the maintenance fee.

The special fee amount can be used for purchasing new products needful for the departments, organizing seminars and workshops, sending the students for participating in different types of competitions, accommodating various curricular and co-curricular activities etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

172

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### **5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

#### **5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Capacity-building-and-skill-enhancement.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Capacity-building-and-skill-enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Under the Residential system hostel and mess are owned and managed by A.P.R. Educational Institution Society. In our institution administration also takes the support of Student Forum for timely respond to the problems faced by students and developmental activities. The Forum constituted with five student secretaries. The forum is selected by conducting elections.

The following are the members of the Student Forum.

**1. Academic Secretary**

## 2. Mess Secretary

## 3. Cultural Secretary

## 4. Sports Secretary

## 5. Medical Secretary.

Every student forum member has specific responsibilities. Academic secretary makes the arrangements for conducting the programmes related to academics like organizing seminars, quiz competitions, PLPs, organizing student clubs etc. Mess Secretary oversees the problems faced in hostel and mess, keeping harmony between seniors and juniors in the hostel and bringing food related issues to the notice of the Deputy Warden and Principal and tries to resolve the same. Cultural Secretary and other student forum members conduct Fresher's Day, all religious and National festivals. These activities improve the leadership qualities of students and they can learn how to work in coordination with all other students. They can improve their communication skills of interacting with district people while organizing events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The APRDC Alumni Association is serving the country as IAS, IPS, IRS officers, Professors in Universities, Scientists, and Professionals in Industrial Organization. The College is proud of its Alumni and expects the present students to emulate their senior brothers.

The college has an active registered alumni association with a name of APR Degree College periodically meets with the principal, staff and discuss for the development of the college. They extend their full cooperation and carry out many welfare schemes for the students in the form of endowment prizes, institution gold medal and silver medals for toppers etc.

Help & Guidance from Alumni is another very important factor in academic and professional achievement of our students. The Alumni visit the college and interact with the students on a regular basis giving them moral encouragement, academic and career counselling.

Student Aid Fund was started in 2004 with the funds provided by the APRDC Alumni, provides financial assistance to the poor and meritorious students to pursue P.G. Courses in the Central Universities and other reputed institutes IITs and IISC Bangalore.

In 2021-22 funds were given to Spoken English Programme, Classroom Construction and CSR Fund.

APRDC Alumni website link is:

<http://www.aprdcnagarjunasagar.in/alumni/>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Motto:** All the Riches in the World cannot match the Wealth of Education.

**Vision:** To provide free and quality education to the talented rural students of both the states of Andhra Pradesh and Telangana for their "all round development".

**Mission:** To design and conduct all institutional activities and programmes for academic performance of high standard and to mould the students as socially responsible citizens with patriotic spirit combined with international outlook.

The Vision is to be achieved through the Best Practices.

The Government is working with this vision since "Residential System of Educational Institutions" was introduced in Andhra Pradesh.

The Best Practices have been evolved through discussions with higher authorities, teaching faculty, alumni, students, parents.

Meetings with staff and student forum and interactive sessions with higher authorities, subject experts, faculty, alumni are the regular part of this process. . Alumni has contributed for the construction of new class rooms and also supported inthe release of CSR Funds for hostel facilities.

Higher authorities like Vice chairman, APREIS, Secretary, APREIS, Joint Secretary, and Alumni representatives visited the college and interacted with the faculty and students to plan for the infrastructural and academic development of the college in sync with the current academic scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in the functioning of different committees formed by Teachers and Students.

Examination, Discipline, Hostel, cultural, Special fee, Maintenance fee committees have been formed with faculty as members. The Committees would organize various activities like preparation of calendar of events, seminars, workshops, quiz programmes, group discussions etc. Discipline and Anti-ragging committee takes up the issues relating to late coming students to college, creating any sort of unrest and suggests solutions to resolve the issues. Hostel committee assists in providing facilities like menu, serving quality and hygienic food and overall discipline. Cultural committee takes lead to organize various cultural programmes on Gandhi Jayanthi, AP formation Day, Women's Day, Fresher's Day, Farewell party, Birth Anniversaries' and on Annual Day celebrations.

The college conducts elections to constitute the student forum, which helps the students to develop their leadership qualities and over all personality development.

It is the job of committees to provide solutions to various types of problems and challenges and create friendly environment conditions, which would help the achievement of academic goals and create a sense of social responsibility, aiming to give something back to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The development of the institution is based on the objectives set up by the institution in consultation with all the stake holders including IQAC for achieving excellence in all the areas. All stake holders play important roles as part of a team working for the success of institution. IQAC prepares strategic plan for ensuring effective implementation of quality in academic ,administrative and financial management.

The IQAC committee meets regularly to monitor the implementation of above plan and collects the feedback from stakeholders.

Standardizing routine procedures, conducting regular interactive meeting at all levels and periodical checks, ensures the quality policy. Our quality policy is reviewed by taking into consideration the feedback received from the stakeholders. Student satisfaction survey is conducted to analyze the overall institutional performance.

The institution has successfully implemented skill development courses. To enhance the quality of teaching -learning process effective implementation of ICT has been taken up. Anniversaries of great personalities should be commemorated by organising programmes on their lives.

The mandate of the APREI society is to provide academic excellence and all round development of the students.

At the end of the academic year, review meeting is conducted to analyze the performance of the institution in quality enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/WhatsApp-Image-2023-07-28-at-9.46.34-AM.jpeg">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/WhatsApp-Image-2023-07-28-at-9.46.34-AM.jpeg</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being the head of the institution, Principal is responsible for all the academic and administrative related activities of the institution. Decision making process takes place with the help of committees. Participatory approach and consensus are the basis of decision-making process in the institution. Assistant Principal, Course coordinators ,Head of the Departments and incharge of different committees are the facilitators between staff, students and the management. The college website, prospectus give information about academic and co-curricular activities.

Regular interactions through various mechanisms and Alumni ensure continuous contribution towards overall development of the college and students.

**Service rules, Procedures, Recruitment, Promotional polices:**

The college is administered by the Service rules framed by APREI Society. The appointments are done either by Promotion or by direct recruitment.

The college is affiliated to Acharya Nagarjuna University, Guntur. APSCHE frames syllabus and Annual calendar.

**Grievance redressal mechanism:**

The Grievance Redressal Cell meets regularly to look into the complaints. Efforts are made to resolve immediately. Feedback from students is obtained annually through a structured format and feedback analysis is used for improving services and facilities to the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/Service-Rules-APREIS.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/Service-Rules-APREIS.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution under APREI Society. As such, the AP Government's Welfare measures for employees are applicable for teaching and non-teaching staff.

All the regular staff appointed before 01-09-2004 are eligible to Old Pension Scheme (OPS).

1. Employees who were appointed on or after 01.09.2004 come under the New Contributory Pension Scheme

2. Medical leave, and Maternity leave are in force for teaching and non-teaching staff.

3. Earned Leave encashment, Gratuity Commutation and Cremation charges, Ex-gratia (for non-teaching staff), are the welfare

measures in force.

4.Orientation Programmes, Refresher Courses, and Short Term Courses, workshops, seminars, etc are encouraged.

5. . Teaching faculty is encouraged to complete their Ph.D

6 A women's cell is formed to solve the academic, personal and social problems of the female staff members.

7. Special casual leave is sanctioned for female staff members.On 8th march every year,International Women's Day is celebrated.

8. To provide Admissions to the children of staff working as regular/contract/ daily wages/Guest faculty in APRE Institutions as days scholars during the service period.

File Description Document

Upload any additional information View Document

S.No.

Welfare scheme

Web Link

1.

Contributory Pension Scheme (CPS)

<https://cra-nsdl.com/CRA/>

1.

Faculty Development Program (FDP)

<https://www.ugc.ac.in/>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded



### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Audit Team of the CCE, AP, visits the college annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action, based on Academic plan and result analysis Principal reviews performance of teaching staff. Academic Audit: It is conducted annually by the Academicians from Commissionerate of Collegiate Education. Academic performance indicator (APIs) scores are given to each faculty member basing on their performance in the following criteria. i) Teaching, learning and Evaluation related activities (Maximum API score - 125, Minimum API score - 75) ii) Co-curricular, Extension and Professional development related activities. (Maximum score - 50, Minimum score - 15) iii) Research and Academic contributions. Due to covid-19, in the Academic year 2021-22 ,it was not conducted .Internal assessment takes place every year to know the performance of the Institution and teaching staff by students.

The Performance Appraisal Reports are being considered for weightage for Career Advancement Scheme (CAS).

For non-teaching staff, there is no formal mechanism for Performance Appraisal System, but their performance appraisal is done at the time of promotion and confirmation by immediate head and APREIS

authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal Audit:

The Principal constitutes different committees for conducting internal audit. It is conducted every year at the end of March. Stocks of furniture, Computer labs, Physics lab, Chemistry lab, Examination branch, Capital works, Games and Sports, Hostel Miscellaneous, Library, Medicines, and Utensils are verified in internal audit. Principal verifies the services of regular staff and whether the entries are properly made in their service registers or not. During the internal audit, unserviceable articles are identified and recommended for write off as per the rules in vogue.

### External Audit:

External audit is conducted by Audit Personnel deputed by the Management every year. They verify Capital Works, Computer Expenditure, Conveyance Cartage, Exams stationery, Food charges, Furniture, Games Equipment, Hostel Misc, Hot and Cold, Library books, Liveries, Medicines, Newspapers Periodicals, Office Misc, Stationery, Teaching aids, Telephone charges, Travel expenses, Utensils, Water and Electricity, Work Experience, Medical bills, Monthly deductions, Salaries, Guest teacher remunerations, Daily wage workers remunerations, College civil works, APGLI amount to retired employees, bills related to APRDC admissions, cash on hand and cash at bank. After the completion of the audit, recommendations of the Audit Committee are reviewed and implemented if possible. The Audit Committee submits objections if any to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5737303

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Major sources of funds are:

Government funds for salary, RUSA funds, Special fee and Maintenance fee are the major funds received by the College.

2 crore rupees under RUSA has been sanctioned and 1 crore rupees deposited in the P.D Account of APREIS to purchase the new equipment of Labs, renovation and construction of class rooms. Out of 2 crore rupees, Equipment worth Rs 34,44,047 lacks has been received by college.

In this academic year an amount of Rs 4,01,000 has been contributed by the Alumini and other members, towards purchase of Books, Awards, skill enhanced workshops in English.

Funds are received from non-government bodies, such as Alumni association and CSR under Coal India private Limited. An amount of Rs. 52,07,527 has been contributed, towards the construction of new class rooms and new dormitory for the academic year 2021-22.

Deficits are met by the Management.

The institution utilizes its resources for improving infrastructure facilities as per the academic requirements. Equipment to Laboratories, Software and Hardware to Computer Laboratory, ICT enabled teaching aids are provided from the special fee and maintenance fee worth of Rs 6,72,062. Regular auditing of funds is done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Practice-I:-"Implementation and strengthening of ICT enabled teaching"**

IQAC cell has taken initiation for using ICT more frequently in teaching. To enhance the ICT skills, teachers are encouraged to make presentation of PPTs. The institution has Google Suit account which used in last academic year due to covid. Four digital class rooms are using effectively. Conducted webinars Popular lecturer programme, extention lectures ,quizzes through ICT mode for effective teaching .

**Practice-II :- "Conducting student centered activities".**

Different clubs were formed by different groups to organize curricular and co-curricular activities in the institution. It has Arts Club,Commerce club,Sciene Clubs (MPC & MSCS),Language Club etc. These clubs organized activities like, Important National days, National Festivals, National Martyr's Day with relevant Documentaries or Videos, quizzes, elocution, seminars, , PPT Presentation , debates, Discussions on current topics, screening of motivational movies on Weekends for the students.

Innovation cell organized various webinars through online mode and also collect the innovative ideas from the students.

The Sports Committee consisting of student's leaders organized

sports and games for the students. By involving the students in conducting these curricular and co-curricular activities an all-round development of the students is achieved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The quality policy of the institution is framed by IQAC to provide quality in all academic activities. The IQAC conducts meetings for adopting necessary measures to overcome the problems in the effective implementation of the policy.

The vision, mission and the quality policy of the institution is framed by IQAC to provide quality in all academic activities. Such as:

- Various committees have been constituted to look into different aspects of the teaching - learning and evaluation process.
- An Institutional calendar of events is prepared to conduct various activities in the college.
- IQAC conducts students' satisfaction survey to improve quality of teaching - learning process. Feedback is collected on curricular aspects from students, teachers and alumni. It is analyzed and the action taken report is discussed in the IQAC meeting and approved for improvement of the quality.
- Academic audit is done regularly.
- Principal communicates the quality assurance policy to the students in his interaction with them during morning and evening assembly.
- Quality assurance policy is communicated to the Alumni as they are the active participants in maintaining and sustaining quality policies.

File Description	Documents
Paste link for additional information	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/Feed-Back-Report-Analysis-2021-22-2-files-merged.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/Feed-Back-Report-Analysis-2021-22-2-files-merged.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/2020-21-AOAR.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/2020-21-AOAR.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Being a residential Institution for boys, the institute is taking its full efforts to bring awareness towards Gender Equality among boys.**

**A committee is constituted to design the syllabus for introducing a certificate course on Gender Sensitization. It is also resolved that**

it should be a mandatory course to all the students. During the course, it is also decided to invite women who are contributing for woman empowerment.

The institute is taking special care to ensure the significant number of women staff. While engaging the staff, the institute is strictly bounded to the empowerment of women and giving a helping hand to those women those who are economically weaker sections and surviving alone. Every year International Women's day is celebrated in the college. As part of Women's Day celebration, the office staff and hostel staff are felicitated & share about their contributions to their family and institution.

A women empowerment committee is constituted to ensure the safety and security of women staff. The committee will address the grievances of both teaching and non teaching women staff. Regular meetings are conducted with women staff to discuss the problems and provides counseling to the staff members.

File Description	Documents
Annual gender sensitization action plan	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/01-Women-Cell-report-2-files-merged.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/01-Women-Cell-report-2-files-merged.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

The Institute follows a specific policy to dispose the waste generated in the campus. Dustbins are arranged in dormitories for students to put the dry waste. The students are given strict instructions to put the garbage only in dustbins.

Bio degradable waste such as dried leaves, peels of fruits and food waste is buried in pits . To provide the awareness among students about solid waste management sign boards are arranged.

To reduce the wastage of food students are not allowed to take food to their dormitories, they should dine only in the mess. The remaining food is given to local people to feed their cattle free of cost.

To students are advised not to litter the shampoo packets, that they should use the dustbins.

Waste water is directed to kitchen garden. To maintain the E-Waste the institute is planning to tie up E-Waste Management organizations.

The Chemistry Department takes special measures to proper disposal of chemicals and gases formed during experiment done by the student.

The dried leaves of the trees used as manure to plants. To make the premises eco friendly , the students are instructed not to bring polythene covers in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the** B. Any 3 of the above



**campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students are mixture of two telugu speaking states Andhra Pradesh and Telangana. The institute takes measures to maintain the harmony between the students of the two states.

To inculcate the communal harmony among students all religious festivals are celebrated in the college hostel like semi Christmas, ugadi, Vinayaka chavithi, Janmashtami etc. As part of community service project the students are allowed to work with community centers like Hospitals, govt. schools.

Both NSS and NCC cadets serve the community by cleaning the surrounding schools and other public areas, arrange awareness programs to community about plastic, properly utilization of water bodies.

Students are very much committed to help the needy people. They collect money when one of the daily wage employ demised all of

sudden who was surviving with one daughter, contributed to his wife. They use to serve the community when the local festival "Sagarmatha Thirunallu(Religious festival)", which is celebrated every year. During the Thirunallu, they provide assistance for crowd control.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As part of sensitizing the students about values, rights, duties and responsibilities, several activities are conducted in the institution.

Every day college starts with morning assembly, where all students and faculty present. During assembly time, both pledge and singing national song is a daily practice in the college. Evening assembly is also conducted. During evening assembly current affairs quiz is conducted, singing of national anthem is also a daily practice in the evening assembly.

To continue the legacy of freedom fighters and to educate the future generations the college celebrates the birth anniversaries of the freedom fighters. All the national important days are celebrated in the college by conducting elocution, essay writing and quiz competition. National Library week also celebrated, where several activities are conducted for the students to improve the habit of reading, book exhibition, speeches of eminent persons took place.

The institute has conducted "Run for Unity" on the occasion of Sardar Vallabhai Patel birthday. As part of Azadi ka Amrit Mahotsav, the local freedom fighters are felicitated. Constitution Day is celebrated on 26 November every year by organising pledge taking sessions, online quizzes and Popular Lecture Programmes (PLPs) on Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates almost all the national and international commemorative days, events and festivals. Every year institute celebrates Constitution day, Dr B.R Ambedkar Jayanthi, Gandhi Jayanthi and Jawaharlal Nehru Jayanthi, International Women's Day and National Science day.

As a part of National Science day several programmes are arranged, students gave power point presentations on latest technologies in Science, conducted quiz competitions, contribution of Indian scientists to the field science and technology. These activities improve the scientific temper among students. National Mathematics Day is also celebrated in the institution to commemorate the

birthday of Dr.Srinivasa Ramanujan.

National Statistics Day, Constitution Day, Anti corruption Day, Telugu Bhasha Dinotsavam are celebrated in the institution. All the National festivals are celebrated with more involvement by the students in the institution. An online interaction session is conducted with alumni on the occasion of National Statistics Day, discussed about opportunities in statistics and promised to guide the students those who are opting Statistics as main subject in PG.

Birthdays of Famous Telugu poets like Gurram Joshua, Gurajada Apparao , are celebrated in the institution. Communal Harmony week celebrated in the college by conducting programs like poster presentation, elocution, quiz.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1.Mentoring through Loco-parent and Alumni:

**Objective:** Constant mentoring of students

**Context:** Through constant interactions with alumni the students receive clear guidance about their goals and how to create a road map for reaching their goals.

**The Practice:** Mentoring through loco-parents and alumni.

**Evidence of Success:**

Good number of students got PG admissions in Central Universities, NITs, IIT's etc. Large number of became Scientists, University Professors, Armed Forces personnel, Chartered Accountants etc. in India and abroad.

**Challenges:**

1. Most of the students hail from rural and socially deprived sections of society.
2. They opt for early settlements in small jobs rather than wait for two or three years to get better jobs.

**2. Student Centric approach:**

1. Student Forum
2. Club Activities
3. Popular Lecture Programmes
4. Model tests for PG entrance and other competitive exams

**Objective:**

To inculcate the habit of leadership qualities, organizational skills, advanced knowledge of concepts, student centric practices are introduced.

**Context:**

Need to encourage and develop talents of the students.

**Evidence of success:**

A good number of students join in reputed institutions for higher education and getting success in placements.

**Challenges:**

- 1.The students are habituated to easy going nature.
2. Dislocation of academic schedule due to covid shortened the time available to participate in activities.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Residential System and State wide College:

This is a Statewide College established by the Government of Andhra Pradesh in 1982 under the aegis of Andhra Pradesh Residential educational institutions Society (APREIS) in the undivided state of Andhra Pradesh in the Residential Mode. The aim is to provide education of 'Excellence' for the "all-round development" of the students. The students are selected in a transparent manner through an entrance examination from all the regions of Andhra Pradesh and Telangana as per regional and all other reservation quotas. There is a provision of free and quality education by ensuring merit as well as social justice in the selection process. Even after bifurcation of Andhra Pradesh and Telangana in 2014, the students of both the States are given admission.

The traditional 'GURUKUL' style of education, in which both the teacher and student lived together under the same roof, is now translated into the modern residential institutions. The Andhra Pradesh Residential Institutions (Schools, Junior Colleges, and Degree College) aims at imparting quality, value based education to the bright, aspiring, especially rural/socially deprived students of both the regions of Andhra Pradesh and Telangana. The Residential Degree College aims at nurturing not only qualitative academic instruction but also total development of the students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the programmes in the college are affiliated to Acharya Nagarajuna University with Choice Based Credit System. Timetable Committee under the supervision of Principal prepares time table for academic and co-curricular activities. The Departments strive to prepare teaching plans as per curriculum of the course. Physics, Chemistry, and Computer Science Departments have well equipped laboratories. Computer laboratories for B.Sc.(MSCS), B.Sc.(MPC), B.Com. and B.A are available. The College has ICT facility in the Seminar Hall, Every department uses ICTs extensively in teaching learning process. A very good library with 15,309 books plays central role in the academic activity of the college. Physics and Chemistry Departments have Departmental Libraries. " Soft Skills Training programme has been conducted in the College by the Skill Development Corporation (APSSDC).

A Computer centre with Reading Room, Wi-Fi in the hostel throughout the day is provided to the students and faculty. Assignments, Project Work, Club Activities in the form of Quiz, Elocution and Presentation are regularly conducted. Digital class rooms with four digital interactive panels for 4 groups / courses available. A new computer lab with 25 new systems is added with RUSA funds.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A committee headed by Principal prepares Academic Calendar. It includes curricular and co-curricular activities. Faculty members prepare separate teaching plans. A continuous evaluation is



carried out to assess the performance of students through assignments, terminal exams and pre final examinations. Regular student seminars are conducted to improve the skills of the students. Faculty members are dedicated to complete syllabus in time. Students are encouraged to interact with teachers in the classroom and also beyond class room hours. Extra hours are devoted for taking remedial classes for the slow learners. Apart from regular syllabus, additional topics are taught to face the competitive world outside. Academic guidance to high achievers is provided to choose their future studies. Supervised study is a regular feature of the college. Regular meetings of the departments with Principal ensure the planned progress of the academic life and course corrections, if necessary. The faculty members participate in regular evaluation process conducted by the University. They also participate in university theory examinations evaluation process. Faculty member from the Department of Commerce, Dr B.V Ramana was the member of BOS, and faculty member from the department of Physics, Dr M.Suresh Babu was also the member of BOS.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
04	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
02	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
60	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
30	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculcate a sense of discipline and punctuality among the students, the college conducts morning assembly every day. The Institution offers papers on Human Values and Professional Ethics and Environmental Studies as compulsory subjects for all the courses and papers on Environmental Chemistry and Solar Energy were the part of curriculum for B.Sc.(MPC).

The activities of NSS Unit were received appreciation by the previous NAAC peer team. The NSS unit of the college has been doing great job in spreading awareness among the students regarding environmental protection. It has been organizing campus cleaning programme once in a month with the students and makes them part of institutional responsibility. To encourage the students for developing sustainable eco system, the alumni contributed prizes in 3 categories every year 1) clean and green 2) eco system 3) environment. The students involve in several activities to keep the environment eco friendly. These activities create a sense of social and environmental responsibility among the students. A Women Protection cell with women lecturers as members work to redresses the grievances of women employees. International Women's day was celebrated on March-8th every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field

**work/internship during the year**

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

134

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/Feed-Back-Report-Analysis-2021-22.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/Feed-Back-Report-Analysis-2021-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

152

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

133

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institution was established in 1982 under APREI Society and has been funded by the Government. Loco-parent regularly monitors the improvement in curricular and co-curricular activities to inculcate good behavior, self-discipline, time management, hardworking nature in order to ensure all round development in the loco wards. Slow learners and advanced learners are identified subject wise after the evaluation tests. Remedial coaching and special tests are conducted for slow learners and the students can reach faculty to clarify their doubts. Special assignments are given to slow learners, Question banks and reading material are supplied. In case of advanced learners high standard books are suggested. Regular interactions are conducted with Alumni and subject experts are also invited to improve the knowledge of advanced learners and slow learners. This being a Residential College the faculty is available to students all the time; they clarify the subject doubts any time. Proper guidance is provided to advanced learners to achieve their goals. Conducting model examinations to face the entrance examinations in reputed institutions like IITS, JNU, HCU, Central Universities, NITs and State Universities. Students are encouraged to give seminars through PPTs which enhances their presentation skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
415	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The staff encourages the students to give seminars on advanced topics and participate in group discussions, debates, prepare power point presentations etc. At the end of each academic year every student should take up one community service project according to their will, one short- term internship for two months and one long term semester Internship. During the community service project students are given freehand to choose the project, prepare the questionnaire, preparing the report with the help of the mentor. The students are facilitated with well equipped labs to learn the concepts using hands on experience. Regular practical classes are conducted by the Departments. Field trips are arranged and computers are made available to all the students to enable them to improve their computer skills and facility of ICT based learning. During practical hours the faculty demonstrate the concept, the students are allowed to do the task on their own. Students are actively involved and motivated to participate in community service to educate public on viz, utilization of Government schemes and importance of education in life etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments are procured ICT enabled tools for effective demonstration of subject. Four Digital Interactive panels are arranged for the four courses offered by the college under the RUSA grants. Students are also encouraged to use the digital boards while giving seminars. The institution has around 131 computers with internet facility. All the staff members are aware of using Google Suite. They conduct online quiz competitions to students on special occasions like national

important days, birth anniversaries of freedom fighters and International important days i.e International Women's Day, International Yoga Day, International Human Rights Day etc.

The Departments of Computer Science, Physics, Chemistry, Arts, Commerce and languages have been using ICT effectively. All the departments have been using PPTs extensively for teaching. All the staff members prepare PPTs extensively for teaching. During the Pandemic all the staff members are registered in Google workspace. Staff members used Google classroom, teachmint, and other apps to conduct online classes, student attendance, sharing material and assignments. Even now ICT enabled tools used by the faculty for effective teaching. All the Students are provided a lab with internet facility to prepare PPT presentations i.e Computer science lab, RUSA lab, Arts and Commerce lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

215

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in advance. The principal holds meetings with faculty and directs them to ensure its effective implementation. Students are assessed continuously through various evaluation processes such as Group Discussion, Unit Tests, Assignments and Seminars Presentations. Mid Term exams are conducted regularly as per the schedule in academic calendar. The performance of the students is communicated to the students to discuss the answers. Personal guidance is given to the poor performing students. All the students are encouraged to deliver the seminars in the concerned subject.

The Examination branch is responsible for conducting internal exams in time and answer scripts are valued and given to the students. Timely valuation reports after discussing the evaluation reports with students.

The institute maintains central marks register where all the staff members post the marks. The faculty also maintains personal marks registers to analyze the performance of the students in assignments, mid exams. This practice helps the faculty to assess the student progress continuously and take necessary steps to improve the progress of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a regular evaluation process of internal examinations which is transparent and includes assignments, slip tests and mid semester examinations. Low achievers in the internal examinations are identified and special care is taken by providing remedial coaching which includes supply of question banks, solutions for previous test papers etc. A special focus is put on slow learners during supervised study duty.

This approach will reduce the grievances related to internal exams evaluation. This helps the students to gain good academic result. Low achievers in the internal examinations are identified

and special care is taken by providing remedial coaching which includes solutions for previous test papers etc. A special focus on slow learners during supervised study. High achievers are given an opportunity to learn more about the subject by providing standard reference books through departmental libraries. The students are awarded with cash prizes, gold medals and silver medals for those who perform well in academics. Separate internal marks registers are maintained in each department which helps the teachers to monitor the performance of the students regularly. If there are any grievances, they are reported to the committee consisting of subject lecturer, HOD, ATP( Assistant to the Principal) and Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes provided by the university. The faculty prepares semester plans and lesson plans to achieve the expected goal in strict compliance with the objectives of Outcome Based Education (OBE), the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) as framed by the University. The Course Outcomes are communicated to the students by the faculty at the beginning of the course. After completion of every unit, the teachers review the objectives and outcome achieved by conducting unit tests, seminars etc..The Course outcomes of laboratory courses are published in the lab manual. During practical session, demonstration is given and students are instructed to do the experiment. At the end of the session their performance is assessed basing on the outcome. While addressing the students, the faculty members create awareness on POs, PSOs and COs. The faculty members inform the students and create awareness and emphasize the need to attain the outcomes. Programme Specific Outcomes (PSOs) are the specific knowledge and skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes describe what students are able to demonstrate in terms of knowledge and skills at the end of each course. The PO assessment is done from the CO attainment to all curriculum components. All the faculty strives towards attaining the course outcomes. The text books prescribed syllabus are available in the library. Each course has defined set of course outcomes and corresponding evaluation criteria. Conducting seminars, unit wise exams, and practical exams is one of the best practices in the institute to attain course outcomes. CO-PO mapping for all the courses in the program is prepared by the program coordinator. For each course outcome methods are identified to measure progress of the outcome. Assessment methods include direct and indirect methods. The process of course outcome assesses merits based on mid and end semester examinations. Direct attainment levels of COs and POs are measured according to the scores attain by the student in their internal and external examinations and slip tests, quiz and seminars. Indirect attainment of COs and POs are assessed through the student progression to higher education and by analyzing the feedback obtained from the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/Student-Satisfaction-Survey-Report-Analysis-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute inculcates sense of confidence and achievement among the students through extension activities.

These extension activities were organized by different wings of the institute including NCC, NSS and Women Cell.

During 2021-2022, students activities.

1. Aids awareness programme.

2. 75 years of Amrit Mahotsav.

(i) Book exhibition on freedom fighters and national leaders.

(ii) Documentaries played on speeches of eminent personalities on freedom fighters

and national independence warriors.

(iii) Kavisammelanam on freedom movement.

(iv) Painting exhibition by students depicting freedom movement.

(v) Role played by women in freedom movement.

(vi) Mass reading session under "we love reading programme"

3. Blood Donation.

4. Gender Equalization.

5. Tree Plantation.

6. Yoga.

7. Tourism day.

8. Swachh Bharat Program to create awareness about hygiene.

In 2021-2022, students initiated and participated actively in youth, social, cultural and literary activities. Student's exposure to extension and outreach activities creates connection to large social and environmental issues and prepare their minds to combat them in real time. This in turn imbibes compassion, humanity, responsibility towards Society and Environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**



31

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

152

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has 15.55 acres of land in which the College building and Hostel are established. College has Physics, Chemistry, Computer Science Laboratories, 12 Class Rooms for teaching, one Computer Centre for all groups of students, one Seminar Hall, Library, Hostel Reading room attached with library and computers, for Staff Room, Principal's room and Office room, dormitories for students and one open auditorium. Four Digital classrooms for the four groups are available.

College has 10 KVA Generator, three Portable LCD Projectors and photocopier in Library.

The College believes that 'Physical health is a foundation for mental health'. The open ground in the college campus supports a wide variety of sports and games. The College Ground supports the following courts and play fields:

Cricket Pitch-1, Basketball Court-1, Badminton Court(Shuttle)-1, Ball badminton Court-1, Kabaddi -1, Volley Ball Court -1, Gymnasium (1 Station), Chess & Carrom Boards, Table Tennis-1, Shot put-1, Cricket Pitch - 1, Shuttle Court - 1

To promote the cultural legacy, the in-charge of cultural club identifies the interested students and tries his best to nurture them to take it as a profession.

The seminar hall is used to conduct the club activities and cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Coal-India.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Coal-India.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute believes that "Physical health is a foundation for mental health". The open ground in the college campus supports a wide variety of sports and games. The institute provides the following courts and play fields for the students: Cricket Pitch-1, Basketball Court-1, Badminton Court (Shuttle)-1, Ball badminton Court-1, Kabaddi -1, Volley Ball Court -2, Gymnasium (1 Station), Chess & Carrom Boards, Table Tennis-1, Shot put-1, Cricket Pitch - 1, Shuttle Court - 1. With the support of Physical Director, students are trained to participate in, inter-collegiate, inter-university, Zonal, State and National level Competitions. The college organizes competitions in sports and games on various occasions.

Cultural Wing: To promote the cultural legacy, the in-charge of cultural committee identifies the interests of students in cultural activities and tries his/her best to nurture them to take it as a profession. The cultural committee is headed by a faculty coordinator with other staff and student members. A Student representative who is elected as a Cultural Secretary in Student Forum elections, co-ordinates the cultural activities under the supervision of a lecturer in-charge. The students are given the opportunity to showcase their skills on Fresher's Day, College Annual Day, during alumni meets, cultural club activities and other occasions such as Christmas, Vinayakachavithi, Ugadi, Krishnashtami.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9052578

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library as a Learning Resource Centre (LRC), is centrally located in the Administrative block for easy access. It functions under the supervision of Library Committee with 3 members among those one member acts as convener under the chairmanship of the Principal.

At present it has 15,309 volumes and the books donated by philanthropists are 540. It is well equipped with all modern facilities including e-resources viz., e journals, e-books, e-paper, NLIST, NDL. It is fully automated in the year 2016 with Integrated Library Management Software KOHA.

The LRC comprises 5 sections namely Circulation, Reference, Digital Library, Reprography and Stack area sections. The department of Library also celebrates Library Week, all the books are displayed in exhibition to encourage the habit of reading books. As part of Library week,

In addition to the Main Library there is Hostel Library cum Reading room with Computer Centre which has text books in all the subjects required for preparation for PG entrance examinations, UPSC, Staff Selection, Banking, competitive examinations, Groups etc.

At present the following facilities are available with the LRC:

- LAN, Internet Facility
- Digital Library Facility (INFLIBNET)
- Reprographic service Facility (XEROX facility)
- Journal/Magazine Archive Facility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

## 4.2.2 - The institution has subscription for

A. Any 4 or more of the above

**the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**72019**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**27**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

50 Systems and 10KVA UPS procured under RUSA funds with advanced configurations AMD Ryzen3 3200G Processor with Vega 8 Graphics, 8GB DDR4 RAM, 128 GB SSD & 1 TB HDD, HP USB Wired Keyboard & Mouse, Windows 10 Professional 64 Bit. In addition to this 4 Interactive Panels for Digital class rooms have been installed.

In addition to the B.Sc Computer Science lab, two more Computer labs are available for remaining students, one lab with 23 computers with Internet facility and another with 13 computers with internet facility in the hostel. It is available to students up to 11:00 pm, associated with library. These systems are used for practicing online examinations, practicing the academics. One Skill Development Centre is available with 30 laptops, the laptops are used to learn new skill development courses, use the laptops for appearing placement interviews.

Two smart TVs in the campus are connected with one AP fiber net with 100 Mbps and one BSNL Fibernet with 100 Mbps speed .

Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP 9, and R Programming are available, Wordpress, HADOOP are installed in the computer labs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

131

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6514399

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has specific procedures to be followed in maintaining laboratories for Physics, Chemistry, Computer Science, Arts, Commerce and Language. The committee calls for a quotations for maintenance, if the amount exceeds Rs.5000.

Committees are constituted to plan and conduct academic, cultural and sports activities smoothly and supervise the maintenance of APREIS funds under various heads such as, water, electricity, furniture, library, examinations, computers, office etc. The library committee follows a specific procedure to dispose the old news papers and magazines.



The institute collects maintenance fee from students to maintain the repairs of water and electricity in the college. The committee is constituted to decide the procedure of expenditure and maintain the account of spent amount from the maintenance fee.

The special fee amount can be used for purchasing new products needful for the departments, organizing seminars and workshops, sending the students for participating in different types of competitions, accommodating various curricular and co-curricular activities etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

172

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Capacity-building-and-skill-enhancement.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/Capacity-building-and-skill-enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**12**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
50	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
12	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Under the Residential system hostel and mess are owned and managed by A.P.R. Educational Institution Society. In our institution administration also takes the support of Student Forum for timely respond to the problems faced by students and developmental activities. The Forum constituted with five student secretaries. The forum is selected by conducting elections.

The following are the members of the Student Forum.

1. Academic Secretary
2. Mess Secretary
3. Cultural Secretary
4. Sports Secretary
5. Medical Secretary.

Every student forum member has specific responsibilities. Academic secretary makes the arrangements for conducting the programmes related to academics like organizing seminars, quiz competitions, PLPs, organizing student clubs etc. Mess Secretary oversees the problems faced in hostel and mess, keeping harmony between seniors and juniors in the hostel and bringing food related issues to the notice of the Deputy Warden and Principal and tries to resolve the same. Cultural Secretary and other student forum members conduct Fresher's Day, all religious and National festivals. These activities improve the leadership qualities of students and they can learn how to work in

coordination with all other students. They can improve their communication skills of interacting with district people while organizing events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The APRDC Alumni Association is serving the country as IAS, IPS, IRS officers, Professors in Universities, Scientists, and Professionals in Industrial Organization. The College is proud of its Alumni and expects the present students to emulate their senior brothers.

The college has an active registered alumni association with a name of APR Degree College periodically meets with the principal, staff and discuss for the development of the college. They extend their full cooperation and carry out many welfare schemes for the students in the form of endowment prizes, institution gold medal

and silver medals for toppers etc.

Help & Guidance from Alumni is another very important factor in academic and professional achievement of our students. The Alumni visit the college and interact with the students on a regular basis giving them moral encouragement, academic and career counselling.

Student Aid Fund was started in 2004 with the funds provided by the APRDC Alumni, provides financial assistance to the poor and meritorious students to pursue P.G. Courses in the Central Universities and other reputed institutes IITs and IISC Bangalore.

In 2021-22 funds were given to Spoken English Programme, Classroom Construction and CSR Fund.

APRDC Alumni website link is:

<http://www.aprdcnagarjunasagar.in/alumni/>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Motto: All the Riches in the World cannot match the Wealth of Education.**

**Vision: To provide free and quality education to the talented**

rural students of both the states of Andhra Pradesh and Telangana for their "all round development".

**Mission:** To design and conduct all institutional activities and programmes for academic performance of high standard and to mould the students as socially responsible citizens with patriotic spirit combined with international outlook.

The Vision is to be achieved through the Best Practices.

The Government is working with this vision since "Residential System of Educational Institutions" was introduced in Andhra Pradesh.

The Best Practices have been evolved through discussions with higher authorities, teaching faculty, alumni, students, parents.

Meetings with staff and student forum and interactive sessions with higher authorities, subject experts, faculty, alumni are the regular part of this process. . Alumni has contributed for the construction of new class rooms and also supported in the release of CSR Funds for hostel facilities.

Higher authorities like Vice chairman, APREIS, Secretary, APREIS, Joint Secretary, and Alumni representatives visited the college and interacted with the faculty and students to plan for the infrastructural and academic development of the college in sync with the current academic scenario.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in the functioning of different committees formed by Teachers and Students.

Examination, Discipline, Hostel, cultural, Special fee, Maintenance fee committees have been formed with faculty as members. The Committees would organize various activities like preparation of calendar of events, seminars, workshops, quiz



programmes, group discussions etc. Discipline and Anti-ragging committee takes up the issues relating to late coming students to college, creating any sort of unrest and suggests solutions to resolve the issues. Hostel committee assists in providing facilities like menu, serving quality and hygienic food and overall discipline. Cultural committee takes lead to organize various cultural programmes on Gandhi Jayanthi, AP formation Day, Women's Day, Fresher's Day, Farewell party ,Birth Anniversaries' and on Annual Day celebrations.

The college conducts elections to constitute the student forum, which helps the students to develop their leadership qualities and over all personality development.

It is the job of committees to provide solutions to various types of problems and challenges and create friendly environment conditions, which would help the achievement of academic goals and create a sense of social responsibility, aiming to give something back to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The development of the institution is based on the objectives set up by the institution in consultation with all the stake holders including IQAC for achieving excellence in all the areas. All stake holders play important roles as part of a team working for the success of institution. IQAC prepares strategic plan for ensuring effective implementation of quality in academic ,administrative and financial management.

The IQAC committee meets regularly to monitor the implementation of above plan and collects the feedback from stakeholders. Standardizing routine procedures, conducting regular interactive meeting at all levels and periodical checks, ensures the quality policy. Our quality policy is reviewed by taking into consideration the feedback received from the stakeholders. Student satisfaction survey is conducted to analyze the overall institutional performance.

The institution has successfully implemented skill development courses. To enhance the quality of teaching -learning process effective implementation of ICT has been taken up. Anniversaries of great personalities should be commemorated by organising programmes on their lives.

The mandate of the APREI society is to provide academic excellence and all round development of the students.

At the end of the academic year, review meeting is conducted to analyze the performance of the institution in quality enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/WhatsApp-Image-2023-07-28-at-9.46.34-AM.jpeg">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/07/WhatsApp-Image-2023-07-28-at-9.46.34-AM.jpeg</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being the head of the institution, Principal is responsible for all the academic and administrative related activities of the institution. Decision making process takes place with the help of committees. Participatory approach and consensus are the basis of decision-making process in the institution. Assistant Principal, Course coordinators ,Head of the Departments and incharge of different committees are the facilitators between staff, students and the management. The college website, prospectus give information about academic and co-curricular activities.

Regular interactions through various mechanisms and Alumni ensure continuous contribution towards overall development of the college and students.

Service rules, Procedures, Recruitment, Promotional polices:

The college is administered by the Service rules framed by APREI Society. The appointments are done either by Promotion or by direct recruitment.

The college is affiliated to Acharya Nagarjuna University, Guntur. APSCHE frames syllabus and Annual calendar.

**Grievance redressal mechanism:**

The Grievance Redressal Cell meets regularly to look into the complaints. Efforts are made to resolve immediately. Feedback from students is obtained annually through a structured format and feedback analysis is used for improving services and facilities to the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/Service-Rules-APREIS.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/Service-Rules-APREIS.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is a Government educational institution under APREI Society. As such, the AP Government's Welfare measures for employees are applicable for teaching and non-teaching staff.

All the regular staff appointed before 01-09-2004 are eligible to Old Pension Scheme (OPS).

1. Employees who were appointed on or after 01.09.2004 come under the New Contributory Pension Scheme

2. Medical leave, and Maternity leave are in force for teaching and non-teaching staff.

3. Earned Leave encashment, Gratuity Commutation and Cremation charges, Ex-gratia (for non-teaching staff), are the welfare measures in force.

4. Orientation Programmes, Refresher Courses, and Short Term Courses, workshops, seminars, etc are encouraged.

5. . Teaching faculty is encouraged to complete their Ph.D

6 A women's cell is formed to solve the academic, personal and social problems of the female staff members.

7. Special casual leave is sanctioned for female staff members. On 8th march every year, International Women's Day is celebrated.

8. To provide Admissions to the children of staff working as regular/contract/ daily wages/Guest faculty in APRE Institutions as days scholars during the service period.

File Description Document

Upload any additional information View Document

S.No.

Welfare scheme

Web Link

1.

Contributory Pension Scheme (CPS)

<https://cra-nsdl.com/CRA/>

1.

**Faculty Development Program (FDP)**

<https://www.ugc.ac.in/>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Academic Audit Team of the CCE, AP, visits the college annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action, based on Academic plan and result

analysis Principal reviews performance of teaching staff. Academic Audit: It is conducted annually by the Academicians from Commissionerate of Collegiate Education. Academic performance indicator (APIs) scores are given to each faculty member basing on their performance in the following criteria. i) Teaching, learning and Evaluation related activities (Maximum API score - 125, Minimum API score - 75) ii) Co-curricular, Extension and Professional development related activities. (Maximum score - 50, Minimum score - 15) iii) Research and Academic contributions. Due to covid-19, in the Academic year 2021-22, it was not conducted. Internal assessment takes place every year to know the performance of the Institution and teaching staff by students.

The Performance Appraisal Reports are being considered for weightage for Career Advancement Scheme (CAS).

For non-teaching staff, there is no formal mechanism for Performance Appraisal System, but their performance appraisal is done at the time of promotion and confirmation by immediate head and APREIS authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal Audit:

The Principal constitutes different committees for conducting internal audit. It is conducted every year at the end of March. Stocks of furniture, Computer labs, Physics lab, Chemistry lab, Examination branch, Capital works, Games and Sports, Hostel Miscellaneous, Library, Medicines, and Utensils are verified in internal audit. Principal verifies the services of regular staff and whether the entries are properly made in their service registers or not. During the internal audit, unserviceable articles are identified and recommended for write off as per the rules in vogue.

**External Audit:**

External audit is conducted by Audit Personnel deputed by the Management every year. They verify Capital Works, Computer Expenditure, Conveyance Cartage, Exams stationery, Food charges, Furniture, Games Equipment, Hostel Misc, Hot and Cold, Library books, Liveries, Medicines, Newspapers Periodicals, Office Misc, Stationery, Teaching aids, Telephone charges, Travel expenses, Utensils, Water and Electricity, Work Experience, Medical bills, Monthly deductions, Salaries, Guest teacher remunerations, Daily wage workers remunerations, College civil works, APGLI amount to retired employees, bills related to APRDC admissions, cash on hand and cash at bank. After the completion of the audit, recommendations of the Audit Committee are reviewed and implemented if possible. The Audit Committee submits objections if any to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

5737303

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources****Major sources of funds are:**

Government funds for salary, RUSA funds, Special fee and



Maintenance fee are the major funds received by the College.

2 crore rupees under RUSA has been sanctioned and 1 crore rupees deposited in the P.D Account of APREIS to purchase the new equipment of Labs, renovation and construction of class rooms. Out of 2 crore rupees, Equipment worth Rs 34,44,047 lacks has been received by college.

In this academic year an amount of Rs 4,01,000 has been contributed by the Alumini and other members, towards purchase of Books, Awards, skill enhanced workshops in English.

Funds are received from non-government bodies, such as Alumni association and CSR under Coal India private Limited. An amount of Rs. 52,07,527 has been contributed, towards the construction of new class rooms and new dormitory for the academic year 2021-22.

Deficits are met by the Management.

The institution utilizes its resources for improving infrastructure facilities as per the academic requirements. Equipment to Laboratories, Software and Hardware to Computer Laboratory, ICT enabled teaching aids are provided from the special fee and maintenance fee worth of Rs 6,72,062. Regular auditing of funds is done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Practice-I:-"Implementation and strengthening of ICT enabled teaching"**

IQAC cell has taken initiation for using ICT more frequently in teaching. To enhance the ICT skills, teachers are encouraged to make presentation of PPTs. The institution has Google Suit account which used in last academic year due to covid. Four digital class rooms are using effectively. Conducted webinars

Popular lecturer programme, extension lectures ,quizzes through ICT mode for effective teaching .

Practice-II :- "Conducting student centered activities".

Different clubs were formed by different groups to organize curricular and co-curricular activities in the institution. It has Arts Club,Commerce club,Sciene Clubs (MPC & MSCS),Language Club etc. These clubs organized activities like, Important National days, National Festivals, National Martyr's Day with relevant Documentaries or Videos, quizzes, elocution, seminars, , PPT Presentation , debates, Discussions on current topics, screening of motivational movies on Weekends for the students.

Innovation cell organized various webinars through online mode and also collect the innovative ideas from the students.

The Sports Committee consisting of student's leaders organized sports and games for the students.By involving the students in conducting these curricular and co-curricular activities an all-round development of the students is achieved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The quality policy of the institution is framed by IQAC to provide quality in all academic activities. The IQAC conducts meetings for adopting necessary measures to overcome the problems in the effective implementation of the policy.

The vision, mission and the quality policy of the institution is framed by IQAC to provide quality in all academic activities. Such as:

- Various committees have been constituted to look into different aspects of the teaching - learning and evaluation process.

- An Institutional calendar of events is prepared to conduct various activities in the college.
- IQAC conducts students' satisfaction survey to improve quality of teaching - learning process. Feedback is collected on curricular aspects from students, teachers and alumni. It is analyzed and the action taken report is discussed in the IQAC meeting and approved for improvement of the quality.
- Academic audit is done regularly.
- Principal communicates the quality assurance policy to the students in his interaction with them during morning and evening assembly.
- Quality assurance policy is communicated to the Alumni as they are the active participants in maintaining and sustaining quality policies.

File Description	Documents
Paste link for additional information	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/Feed-Back-Report-Analysis-2021-22-2-files-merged.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/Feed-Back-Report-Analysis-2021-22-2-files-merged.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/2020-21-AQAR.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/05/2020-21-AQAR.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a residential Institution for boys, the institute is taking its full efforts to bring awareness towards Gender Equality among boys.

A committee is constituted to design the syllabus for introducing a certificate course on Gender Sensitization. It is also resolved that it should be a mandatory course to all the students. During the course, it is also decided to invite women who are contributing for woman empowerment.

The institute is taking special care to ensure the significant number of women staff. While engaging the staff, the institute is strictly bounded to the empowerment of women and giving a helping hand to those women those who are economically weaker sections and surviving alone. Every year International Women's day is celebrated in the college. As part of Women's Day celebration, the office staff and hostel staff are felicitated & share about their contributions to their family and institution.

A women empowerment committee is constituted to ensure the safety and security of women staff. The committee will address the grievances of both teaching and non teaching women staff. Regular meetings are conducted with women staff to discuss the problems and provides counseling to the staff members.

File Description	Documents
Annual gender sensitization action plan	<a href="http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/01-Women-Cell-report-2-files-merged.pdf">http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2023/06/01-Women-Cell-report-2-files-merged.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<p>The Institute follows a specific policy to dispose the waste generated in the campus. Dustbins are arranged in dormitories for students to put the dry waste. The students are given strict instructions to put the garbage only in dustbins.</p> <p>Bio degradable waste such as dried leaves, peels of fruits and food waste is buried in pits . To provide the awareness among students about solid waste management sign boards are arranged.</p> <p>To reduce the wastage of food students are not allowed to take food to their dormitories, they should dine only in the mess. The remaining food is given to local people to feed their cattle free of cost.</p> <p>To students are advised not to litter the shampoo packets, that they should use the dustbins.</p>

Waste water is directed to kitchen garden. To maintain the E-Waste the institute is planning to tie up E-Waste Management organizations.

The Chemistry Department takes special measures to proper disposal of chemicals and gases formed during experiment done by the student.

The dried leaves of the trees used as manure to plants. To make the premises eco friendly , the students are instructed not to bring polythene covers in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students are mixture of two telugu speaking states Andhra Pradesh and Telangana. The institute takes measures to maintain the harmony between the students of the two states.

To inculcate the communal harmony among students all religious festivals are celebrated in the college hostel like semi Christmas, ugadi, Vinayaka chavithi, Janmashtami etc. As part of community service project the students are allowed to work with community centers like Hospitals, govt. schools.

Both NSS and NCC cadets serve the community by cleaning the surrounding schools and other public areas, arrange awareness programs to community about plastic, properly utilization of water bodies.

Students are very much committed to help the needy people. They collect money when one of the daily wage employ demised all of sudden who was surviving with one daughter, contributed to his wife. They use to serve the community when the local festival "Sagarmatha Thirunallu(Religious festival)", which is celebrated every year. During the Thirunallu, they provide assistance for crowd control.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As part of sensitizing the students about values, rights, duties and responsibilities, several activities are conducted in the institution.

Every day college starts with morning assembly, where all students and faculty present. During assembly time, both pledge and singing national song is a daily practice in the college. Evening assembly is also conducted. During evening assembly current affairs quiz is conducted, singing of national anthem is also a daily practice in the evening assembly.

To continue the legacy of freedom fighters and to educate the future generations the college celebrates the birth anniversaries of the freedom fighters. All the national important days are celebrated in the college by conducting elocution, essay writing and quiz competition. National Library week also celebrated, where several activities are conducted for the students to improve the habit of reading, book exhibition, speeches of eminent persons took place.

The institute has conducted "Run for Unity" on the occasion of Sardar Vallabhai Patel birthday. As part of Azadi ka Amrit Mahothsav, the local freedom fighters are felicitated. Constitution Day is celebrated on 26 November every year by organising pledge taking sessions, online quizzes and Popular Lecture Programmes (PLPs) on Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p> <p>The institution celebrates almost all the national and international commemorative days, events and festivals. Every year institute celebrates Constitution day, Dr B.R Ambedkar Jayanthi, Gandhi Jayanthi and Jawaharlal Nehru Jayanthi, International Women's Day and National Science day.</p> <p>As a part of National Science day several programmes are arranged, students gave power point presentations on latest technologies in Science, conducted quiz competitions, contribution of Indian scientists to the field science and technology. These activities improve the scientific temper among students. National Mathematics Day is also celebrated in the institution to commemorate the birthday of Dr.Srinivasa Ramanujan.</p> <p>National Statistics Day, Constitution Day, Anti corruption Day, Telugu Bhasha Dinotsavam are celebrated in the institution. All the National festivals are celebrated with more involvement by</p>
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the students in the institution. An online interaction session is conducted with alumni on the occasion of National Statistics Day, discussed about opportunities in statistics and promised to guide the students those who are opting Statistics as main subject in PG.

Birthdays of Famous Telugu poets like Gurram Joshua, Gurajada Apparao , are celebrated in the institution. Communal Harmony week celebrated in the college by conducting programs like poster presentation, elocution, quiz.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1.Mentoring through Loco-parent and Alumni:

**Objective:** Constant mentoring of students

**Context:** Through constant interactions with alumni the students receive clear guidance about their goals and how to create a road map for reaching their goals.

**The Practice:** Mentoring through loco-parents and alumni.

**Evidence of Success:**

Good number of students got PG admissions in Central Universities, NITs, IIT's etc. Large number of became Scientists, University Professors, Armed Forces personnel, Chartered Accountants etc. in India and abroad.

**Challenges:**

1. Most of the students hail from rural and socially deprived

sections of society.

2. They opt for early settlements in small jobs rather than wait for two or three years to get better jobs.

## 2. Student Centric approach:

1. Student Forum
2. Club Activities
3. Popular Lecture Programmes
4. Model tests for PG entrance and other competitive exams

### Objective:

To inculcate the habit of leadership qualities, organizational skills, advanced knowledge of concepts, student centric practices are introduced.

### Context:

Need to encourage and develop talents of the students.

### Evidence of success:

A good number of students join in reputed institutions for higher education and getting success in placements.

### Challenges:

- 1.The students are habituated to easy going nature.
2. Dislocation of academic schedule due to covid shortened the time available to participate in activities.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Residential System and State wide College:

This is a Statewide College established by the Government of Andhra Pradesh in 1982 under the aegis of Andhra Pradesh Residential educational institutions Society (APREIS) in the undivided state of Andhra Pradesh in the Residential Mode. The aim is to provide education of 'Excellence' for the "all-round development" of the students. The students are selected in a transparent manner through an entrance examination from all the regions of Andhra Pradesh and Telangana as per regional and all other reservation quotas. There is a provision of free and quality education by ensuring merit as well as social justice in the selection process. Even after bifurcation of Andhra Pradesh and Telangana in 2014, the students of both the States are given admission.

The traditional 'GURUKUL' style of education, in which both the teacher and student lived together under the same roof, is now translated into the modern residential institutions. The Andhra Pradesh Residential Institutions (Schools, Junior Colleges, and Degree College) aims at imparting quality, value based education to the bright, aspiring, especially rural/socially deprived students of both the regions of Andhra Pradesh and Telangana. The Residential Degree College aims at nurturing not only qualitative academic instruction but also total development of the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

1. To introduce new job oriented courses, certificate courses and gender sensitization course.
2. Measures to enhance the communication skills among students by conducting softskills courses regularly
3. Encourage students to do real time projects.
4. Achieving 5 Star rating for IIC 5.0 calendar year on behalf of IIC
5. Motivating staff and students to do complete certificate courses
6. Encourage the students to participate in national and international seminars, publish papers in reputed journals
7. Encouraging the students to continue the same Motto to set higher goals and good placements by providing frequent interaction with successful alumni
8. Organizing National and International Seminars.
9. Raising CSR funds for infrastructure development for student and staff.
10. Completion of new class rooms construction by Alumni association and RUSA
11. Formation of Eco Club, Competitive Examination Club
12. Exploring good internship opportunities both paid and semi paid in reputed organizations, companies, chartered accountants etc.
13. Taking necessary steps to increase the no.of placements.

14. To conduct career guidance programs, personality development programs, coaching for placements, popular lecture programs for all round development of students.
15. To Submit the AQAR 2021-22 in time.
16. All the departmental club activities should be regularized.
17. Initiation for student exchange, more field trips to be arranged.
18. To conduct IQAC meetings regularly