



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	A.P.RESIDENTIAL DEGREE COLLEGE
Name of the head of the Institution	Sri.A.Nabhi Khan
Designation	Principal (in-charge)
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	08642242347
Mobile no.	9494347895
Registered Email	aprdc.nagarjunasagar@gmail.com
Alternate Email	aprdciqac@gmail.com
Address	A.P.Residential Degree College, Nagarjunasagar
City/Town	V.P. South
State/UT	Andhra Pradesh
Pincode	522439

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Men
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri.Y.N.S.Choudhary
Phone no/Alternate Phone no.	08642242347
Mobile no.	7382033300
Registered Email	aprdc.nagarjunasagar@gmail.com
Alternate Email	aprdciqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2021/06/NAAC-SSR-cycle-I.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2021/07/Academic-Calendar-2016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.51	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	14-Mar-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Academic Audit	07-Jan-2017 1	30
Dr.M.Parappa from regular faculty has completed Orientation Course and Refresher Course with which quality in teaching will be improved.	14-Sep-2016 21	1
Dr.B.Venkat Ramana from regular faculty has completed Orientation Course and Refresher Course with which quality in teaching will be improved.	11-Jul-2016 20	1
Unique feature of this institution is hostel reading room cum library which is open upto 11 PM. This helps students to acquire sound knowledgw in the core subjects as well as in general studies and prepare well for examinations.	10-Jun-2016 270	397
Departmental Libraries in Physics and Chemistry are helping the students a lot for extensive study and in turn helps to get seats in premier institutions.	15-Jun-2016 270	397
Locoparent system is a part of Residential system, faculty will act as locoparents. Because of this students have good rapport with the faculty. Students contact the staff with out any hesitation for the clarification of their subject doubts.	06-Jun-2016 270	397
Alumni visits the institution regularly and extends constant and continious support to the institution in all aspects. They guide & motivate students regularly higher educational oppurtunities.	05-Sep-2016 1	397

Alumni give cash awards to best performing students and in case of poor student pay their fees if they get admission in Central Universities, NITs etc.,	22-Feb-2017 1	20
Dr.M.Suresh babu attended NIUS workshop in HBSCE, TIFR, Mumbai.	28-Feb-2017 4	1
Participation in NIRF	02-Feb-2017 1	397
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.P.Residential Degree College, Nagarjunasagar	Administrative Sanction	APREI Society	2016 645	23
A.P.Residential Degree College, Nagarjunasagar	Administrative Sanction	APREI Society	2017 645	8.3
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Seminars and popular lecture programmes arranged.

2) Financial support to the students from Alumni.

3) Academic and Career guidance provided by teachers.

4) Additional coaching will be given to students to get admission into premier institutions like IITs, NITs, CUs etc.,

5) Faculty Development Programme and Workshops Attended by Faculty.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct additional coaching for the students get admission into premier institutions like IITs, NITs, CUs, etc.,	Conducted
To arrange Popular Lecture Programmes for the students by eminent people from different fields.	Arranged
To encourage the faculty to attend workshops and also encourage them to participate as Resource persons in other colleges.	Encouraged
To involve Alumni and get support to guide and motivate the students.	Facilitated
Implementation of Locoparent/Mentor System.	Implemented
Providing Department Libraries in addition to the College Library.	Provided
Providing Reading room cum Library in the hostel other than College hours for the students so that they can prepare for the competitive examinations and university examinations.	Conducted
To facilitate the faculty in attending Refresher Courses and Orientation Courses to improve quality in teaching.	Achieved
To prepare the students for participating in National and International sports and games competition.	Conducted
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IAQC	31-Mar-2017
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Dec-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	01-Mar-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programs in the college are affiliated to Acharya Nagarjuna University with choice-based credit system and yearly scheme for final year. Timetable committee under the supervision of Principal and a senior faculty member prepares time table for academic and co-curricular activities. The faculty of different Departments strive for effective curriculum delivery through preparation of teaching plans as per expectations related to the course. Sciences, Commerce and Arts students in the institution have opportunity to observe, analyze, and gain knowledge on various aspects. Physics, Chemistry, and Computer Science Departments have well equipped laboratories. Computer labs for Computer Science and for B.Sc. (MPC), B.Com and B.A. are available. The College has ICT facility in the seminar Hall, Physics lab, and Computer Science lab and in Arts & Commerce department. The College has a very good library with 14,164 books for competitive Examinations and PG entrance examinations. A Computer center with reading room is provided in the hostel with free Wi-Fi and internet facility to use it beyond the College hours. Students are encouraged to participate in State level and National level competitions in games and sports. Gymnasium facility is provided in the College Campus. A committee headed by Principal prepares Academic Calendar keeping in view the syllabus and time frame for its completion. The academic calendar includes curricular and co-curricular activities. A continuous evaluation is carried out to assess the performance by conducting assignments, tests and pre final examinations. Regular student seminars are conducted to improve the skills of the students. Faculty members are very much focused about to complete their syllabus in time. Students are encouraged to interact with teachers in the classroom and also beyond class room hours for clearing of doubts in their subject. Extra hours are devoted for taking remedial classes for the slow learners. Apart from regular syllabus additional topics are taught from the point of view of PG

entrance examinations. High achievers are guided in their preparation for entrance examinations for higher studies. Supervised study is conducted regularly in the evening to cater to the needs of the students. Regular meetings of the departments with Principal enable to monitor the progress of the delivery of the curriculum and necessary corrections are initiated. The faculty members participate in regular evaluation process conducted by the University. Some of the Teachers of this institution are members in Board of Studies. The faculty members regularly participate in the conduct of university examinations as university observers. Faculty of this College also participates in the evaluation process conducted by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, History, Political Science (E.H.P), (E.M)	16/06/2016
BCom	Commerce (E.M)	16/06/2016
BSc	Mathematics, Physics, Chemistry (M.P.C), (E.M)	16/06/2016
BSc	Mathematics, Statistics, Computer Science (M.S.Cs), (E.M)	16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Nil

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, History, Political Science (E.H.P), (E.M)	40	1466	32
BCom	Commerce (E.M)	40	1546	39
BSc	Mathematics, Physics, Chemistry (M.P.C), (E.M)	36	1209	30
BSc	Mathematics, Statistics, Computer Science (M.S.Cs), (E.M)	36	908	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	397	Nil	30	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	14	4	4	Nil	Nil
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Effective mentoring system is available in the institution. Principal of this institution plays a pivotal role in the effective implementation of mentoring system. He is not only mentor to the students but also to the staff. Principal gives standing instructions to all Heads of the departments to monitor the mentoring system in all aspects of the institution. Principal also knows very well the impact and outcome of the mentoring system hence he insists all the staff members in the productive implementation of mentoring system. Our motto in implementing the mentoring system is moulding the students as well disciplined and responsible citizens of the mother land. Assistant to the Principal (ATP/vice principal) would monitor the implementation of mentoring system in all academic aspects of the college particularly while conducting morning assembly, evening assembly, in the instructional hours 9.30 AM to 12.30 PM and 2 PM to 5 PM and in the supervised study from 6 PM to 7.30 PM. ATP also keeps in mind the importance of mentoring while conducting all internal examinations with the help of examination branch, organizing Popular Lecture Programmes by the experts from various fields, conducting National and regional functions, clubs activities in the institution. All the Heads of the Departments (course coordinators) would supervise whether the mentoring is implemented in a proper manner or not with the help of respective faculty members. Course coordinators request the faculty to focus on learning objectives and course outcomes and check the students in regular intervals whether they are moving towards the desired goal in the right direction or not. Faculty identifies the goals of the students, extending good support and encouragement to each student to reach their goals successfully. Faculty trains the students to manage time and stress during the process of achieving their goal. Faculty also tries to mould the students to enjoy the journey while reaching the goal. Unique feature of this institution is "Loco parent system". All the faculty members act as Loco parents. Nearly 15 students are allotted to each Loco parent on the joining day of the college itself. Bio-data sheets will be given to each Loco-ward to furnish his objectives, goals, aptitude, planning including his personal information such as parent information, family particulars etc., Loco parent plays a dominant role as a mentor to mould his Loco-ward as a complete person in all aspects. He will look after the performance of Loco-ward in education, general behavior, health, hygiene and personal problems of each Loco-ward. Loco parent tries to identify the passion of each Loco-ward and encourage them to excel in their interested fields. Being a Residential Institution, hostel is attached to it. One member from faculty would discharge the duties of Deputy Warden once in every academic year on rotation basis. Deputy Warden plays a crucial role in mentoring system relating to hostel activities. He tries to mentor the students not only in dining hall but in general discipline, behavioral aspects, understanding the co students, extending help to co students etc.,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
397	30	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	30	1	6	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2016	Nil	Nil	Nil
2017	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2052 [Commerce (E.M)]	III Year/March-2017	25/03/2017	15/04/2017
BSc	3052 [Mathematics, Statistics, Computer Science (M.S.Cs), (E.M)]	II, IV Sem/April - 2017	10/04/2017	05/05/2017
BSc	3052 [Mathematics, Physics, Chemistry (M.P.C), (E.M)]	II, IV Sem/April - 2017	10/04/2017	05/05/2017
BCom	2052 [Commerce (E.M)]	II, IV Sem/April - 2017	10/04/2017	05/05/2017
BA	1052 [Economics, History, Political Science (E.H.P), (E.M)]	II, IV Sem/April - 2017	10/04/2017	05/05/2017
BSc	3052 [Mathematics, Statistics, Computer Science (M.S.Cs), (E.M)]	I, III Sem/Nov-2016	16/11/2016	10/01/2017
BSc	3052 [Mathematics, Physics, Chemistry (M.P.C), (E.M)]	I, III Sem/Nov-2016	16/11/2016	10/01/2017
BCom	2052 [Commerce (E.M)]	I, III Sem/Nov-2016	16/11/2016	10/01/2017
BA	1052 [Economics,	I, III Sem/Nov-2016	16/11/2016	10/01/2017

	History, Political Science (E.H.P), (E.M)]			
BA	1052 [Economics, History, Political Science (E.H.P), (E.M)]	III Year/March-2017	25/03/2017	15/04/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to the students well in advance. The Principal holds meetings with the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college. Continuous evaluation is made through Group Discussion, Slip Tests, Assignments Submission, and Seminars Presentation. Slip tests are conducted regularly in each unit. The weightage for the slip tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars in the concerned subject. Topics are given by their teachers to the students to prepare for presentation. For transparent and robust for internal assessment, the following mechanisms are conducted • Internal Examination Committee. • Question Paper Setting. • Conduct of Examination • Result display • Interaction with students regarding their internal assessment. • The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust. Regular review meetings are conducted by the Principal for monitoring the effective implementation of Academic Calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared ever year by the committee headed by the Principal in accordance with the calendar of events issued by the University as this is an affiliated College. The institution follows strictly the guidelines issued by the University pertaining to admissions, Commencement of Classes, midterm examinations, end semester examinations and vacation. We have conducted internal examinations in addition to the midterm examinations to our students to excel in the University examinations. Regarding admissions into first year graduation courses, the College strictly adheres to the rules of the University including the state reservation policy. The institution sends the master list of newly admitted I year students to the University immediately after the last admission date. It also submits the list of transferred candidates immediately after the last date for transferred candidates. The College conducts the

practical examinations and completes project works in different subjects as per the schedule given by the University. Apart from the events in the academic calendar, the College celebrates all the important functions such as Independence Day, Republic Day, Krishna Asthmi, Vinayaka Chavithi, Semi Christmas, birth anniversary of Vivekananda Swami etc., NSS wing and Dhyanayoga Samithi conducted Ahimsa, Sakahara and Swacha Bharath rally in V.P.South on the occasion of Gandhi Jayanthi. In this academic year, year wise system was implemented for III year students and choice based credit system was implemented to I and II year students as per the guidelines of the University.
 Note: Web Link for Academic Calendar: <http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2021/07/Academic-Calendar-2016-17.pdf>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2021/08/Program_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1052	BA	Economics, History, Political Science (E.H.P), (E.M)	34	34	97
2052	BCom	Commerce (E.M)	33	29	88
3052	BSc	Mathematics, Physics, Chemistry (M.P.C), (E.M)	31	24	77
3052	BSc	Mathematics, Statistics, Computer Science (M.S.Cs), (E.M)	28	28	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	2
International	Political Science	1	4
National	Computer Science	1	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	2	Nil
Presented papers	Nil	1	Nil	Nil
Resource persons	Nil	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Volunteers Meet	APRDC NSS UNIT	4	100
NSS Foundation Day	APRDC NSS UNIT	5	100
Fund Collection for Blind People Rs. 7,200/- to IAB Trust, Madurai and send a D.D.	APRDC NSS UNIT	7	75
Participation of Volunteers in Krishna Pushkarams	APRDC NSS UNIT	6	60
NCC Cadets Participated in -KRISHNA PUSHKARALU duties for traffic control	APRDC NCC UNIT	8	25
Volunteer participated in Vanam Manam	APRDC NSS UNIT	15	98

Programme			
Tree Guard fixation	APRDC NSS UNIT	10	75
NCC cadets participated in International day of yoga	APRDC NCC UNIT	8	40
NCC cadets participated in Blood Donation camp	APRDC NCC UNIT	10	40
Ahimsa Sakshara Rally	APRDC NSS UNIT	15	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Krishna Pushkaram	Special Appreciation award	ANU-NSS CELL	60
Blood Donation Camp	Certificate of Appreciation	Red Cross Nalgonda District	40
Towards Voluntary contribution	Certificate of Appreciation	Indian Association for the Blind	40
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day Celebrations	Cultural Wing	Seminar	30	300
Republic Day Celebrations	Arts Group	Elocution	30	300
Mahatma Gandhi Jayanthi Celebrations	Arts Group	Elocution	30	300
Krishna Ashtami	Sanskrit	Puja Performance	9	170
Vinayaka Chavithi	Telugu	Puja Performance	10	95
Semi Christmas	Cultural Wing	Teachings	15	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4045000	2875275

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	20.11.01	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	12579	1167090	100	18000	12679	1185090
Reference Books	1478	332550	6	265	1484	332815
Others (specify)	1	5750	Nil	Nil	1	5750
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	93	2	94	2	3	4	11	100	0
Added	0	0	0	0	0	0	0	0	0
Total	93	2	94	2	3	4	11	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.95	0.95	3.15	3.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>I. Academic Facilities: All the faculty of the institution prepare Academic plan before commencement of Academic year. Each faculty prepares Annual plan to complete the syllabus as per the calendar of events prepared by the college level committee in accordance with the calendar of events issued by the</p>

university. Popular Lecture Programs are arranged to create awareness about the latest developments in the subjects. Faculty are encouraged to participate in refresher courses, orientation courses, workshops and short term courses. II. Physical Facilities: College has well established laboratories for Physics, Chemistry and Computer Science Departments. Every year equipment is purchased for these laboratories under the head "Special fee". Administrative sanction is accorded towards the maintenance of computers. There is a well established library in the institution with one librarian and one assistant librarian. It has 14164 books (including textbooks, reference books, journals and periodicals etc) and the approximate cost of these books is Rs.1517905/- An amount of Rs. 5750 is spent on subscription of NLIST. The library is automated with KOHA software. College has sports room with sufficient equipment for games and sports. Playground one (52mX65m) in the college campus and play ground two (43mX52m) adjacent to NRC block are available for games and sports. There is shuttle court behind the main building. A separate gymnasium room is available. Sports and games in the college are organized by Physical Director with the support of sports committee represented by the students. There are about 93 computers in the college in which 30 are allotted exclusively to the department of Computer Science to conduct the practicals as per the curriculum. In addition to these 23 computers are available in Arts and Commerce lab and 12 computers are available in the reading room situated in the hostel campus. The remaining computers are allotted to all the departments and office. All these systems have internet facility with the speed of 100MBPS. Institution has two 5KV online inverters one in computer lab and another in Arts and Commerce lab. There are 12 class rooms (each with dimension of 25X25 square feet) and other three rooms fixed with LCD. Two more portable LCDs are available. Health center with staff nurse is available to monitor the health and hygiene. Government doctor from the local PHC attends and honorarium is paid. Free boarding and accommodation is provided for the students. Hostel consists of 25 dormitories to accommodate about 450 students with a kitchen including store room and spacious dining hall to which RO plant is attached. The hostel is maintained by the Deputy Warden (one of the lecturers) with the support of Hostel committee represented by the students. Principal is the Chief Warden. The hostel campus has 2 bore wells, running water tap connections, 2 surface water tanks. One 10 KV electric generator is fixed in the campus. Regular electrician is available. There are about 26 bathrooms and 10 lavatories scavenger is available to attend to sanitation. The entire team of the institution strives in maintaining the system effectively.

<http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2021/08/maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	National Scholar Ship	20	200000
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2016	300	NSS and NCC
Mediation Classes	20/07/2016	250	Heartfulness , Sri Ramachandra Mission
Yoga Classes	28/09/2016	320	Rama Chandra Mission
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Digital Currency and Technical Analysis	370	370	Nil	Nil
2016	Enhancement of Skills and employability	350	350	Nil	Nil
2016	Photo Exhibition	110	110	Nil	Nil
2016	Telugu Poetry	350	350	Nil	Nil
2017	How to get admission into Azim Premji University	350	350	Nil	Nil
2017	Career Counselling by Dr. Jyothi Reddy, Key Software Solutions	358	358	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	BA	History	Andhra University	M.A.History
2016	1	BA	History	Kakatiya University	M.A.History
2016	1	BSC (M.P.C)	Chemistry	Sri Venkateswara University	M.Sc. Organic Chemistry
2016	1	B.SC(MPC)	Chemistry	Osmania University	M.Sc. Physical Chemistry
2016	1	B.SC(MPC)	Chemistry	Osmania University	M.Sc. Chemistry
2016	1	B.SC(MPC)	Chemistry	Andhra University	M.Sc. Chemistry
2016	1	B.SC(MPC)	Physics	Andhra University	M.Sc (Tech) Geo Physics
2016	1	B.SC(MPC)	Physics	Osmania University	M.Sc. Physics
2016	1	B.SC(MPC)	Physics	Hyderabad Central University	M.Sc. Physics
2016	1	B.SC(MPC)	Mathematics	Hyderabad Central University	M.Sc. Mathematics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil

TOFEL	Nil
Civil Services	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	Institution	12
Hand Ball	Institution	10
Kabadi	Institution	14
Shuttle	Institution	4
Cricket	Institution	22
Chess	Institution	2
Shortput	Institution	25
High Jump	Institution	20
Long Jump	Institution	20
Javelin Throw	Institution	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Bronze	Internat ional	1	Nil	Y152052005	B.Naresh
2016	Particip ation	National	1	Nil	Y152052005	B.Naresh
2016	Particip ation	National	1	Nil	Y152052014	E.Hari Krishna
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Under the residential system hostel and mess are owned and managed by A.P.R. Educational Institution Society. In our institution administration also takes the support of Student Forum to timely respond to the problems faced by students and developmental activities. The Students Forum constituted with five student secretaries. The student forum is selected by conducting elections. The following are the members of the student forum. 1. Hostel Secretary 2. Mess Secretary 3. Cultural Secretary 4. Sports Secretary 5. Medical Secretary. Along with these members, deputy members are also elected on the same day for each category. Every student forum member has his own responsibility. ? Academic secretary makes the arrangements for conducting academics related programs like organizing seminars, quiz competitions, PLPs organizing student clubs etc. ? Mess Secretary oversees the problems faced in hostel and mess, keeping harmony between seniors and juniors in the hostel and bringing mess related issues to the Deputy Warden and Principal. ? Cultural Secretary and other student forum

members conduct Fresher's Day party, all religious festivals and important National festivals etc. These activities improve the leadership qualities of students and also they can learn how to work in coordination with all other students. They can improve their communication skills of interacting with district people while organizing events in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

APRDC Alumni Association was formed by the old students of Andhra Pradesh Residential Degree College, Nagarjuna Sagar in the year 2003. The objectives of the association are: • To provide financial support for the needy students who are economically poor irrespective of cast, community and creed who have completed their under-graduation course from APRDC, Nagarjuna Sagar. • To conduct lecture meetings, seminars, and workshops in the college to enhance the ability of the students in selecting better professions and building up their career. • To provide required infrastructure support to the educational institution • To facilitate interaction among student community, inter se, with alumni members. • To carry on activities for charitable purpose and activities of general public utility. • To make submissions/representations to different bodies, both government as well as non-government, for up-lifting of educational standards or infrastructure facilities of the college. The Alumni Association was officially formed and registered under the Government of Andhra Pradesh Registration and Stamps Department Registrar of Societies vide Regd. No. 601/2006 dated. 25th April 2006. Presently, the Alumni Association has 1,100 members with an Executive Body duly elected. Regular Activities of the Association: Alumni Association interact with the present students at regular intervals and conduct various programs for the benefit of the students. Some of the activities conducted by the Alumni at regular intervals are : ? The members of the Alumni Association who are working in different fields, regularly interact with the present students at the College through Guest Lecture programs, Workshops, and interactive sessions. ? Conduct Orientation Program to the first-year students, to make them feel home and guide them in preparation for different competitive programs while pursuing their under-graduation course in the college. Alumni invited many popular personalities to interact with the students and give orientation about the courses available and the opportunities they have after completion of the desired courses. ? Conducting various Career Guidance programs in the college, inviting old students from different streams of work and give guidance in choosing the desired path in pursuing their higher studies. Alumni members from Manufacturing Industry Information Technology Industry Service Industry were invited to give Popular Lecture Programs. Annual Activities: Alumni Association actively participates in Annual Programs conducted by the College such as, ? Teacher's Day Program on 5th September ? College Annual Day Program Awards Financial Assistance: Alumni members have constituted Awards in the name of their beloved one's and awarding the same to the deserved students as identified by the college authorities. Some of the Awards/Rewards constituted by the alumni members are: ? Gold Medal for the Topper of the College of different streams, who have passed out from the college. ? Cash Awards for the Topper of the College of different streams, who have passed out from the college. ? Cash Awards constituted in the name of beloved lecturer's and given to the topper of different subjects.

5.4.2 – No. of enrolled Alumni:

1100

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

On the occasion of Teacher's Day, 5-9-2016, the alumni visit the college every year and make felicitation to the teachers working in the college

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the practices of decentralization and participative management two types of committees, one with lecturers, other with students (Student Forum), and clubs are formed at the beginning of the academic year. 1) Formation of committees with faculty The following are the committees formed with faculty as the members to organize various curricular, co-curricular and other activities. Academic Examination committee, Discipline Anti-ragging committee, Hostel, Cultural, Special fee Maintenance committees. Academic Committee is responsible for organizing various activities like preparation of annual calendar of events, seminars, workshops, quiz programmes etc. Discipline Anti-ragging Committee takes up the issues relating to students' indiscipline in any form like late coming to College, creating any sort of unrest in the campus etc. and suggests solutions to resolve the issues. Anti-ragging Committee involves prevention of all sorts of ragging activities in the campus. Hostel Committee assists in providing required facilities like accommodation, menu in the mess, monthly dinner in the mess, serving quality and hygienic food to the students, and overall discipline in the hostel premises transportation and preparing Train concession forms for the travel at concessional rates during vacations. Cultural Committee takes lead to organize various cultural programmes on Gandhi Jayanthi, A.P. formation day, Women's day, Fresher's day, Farewell party and on annual college day celebrations. 2) Formation of student Forum The college has student advisory body which helps the students to develop their leadership qualities and over all personality development. By conducting the student forum elections, a free environment is developed to inculcate leadership qualities at various levels. The Students' forum is the representative body of the entire student community of the college. It is the interface between the students and the administration and works with both entities to identify and address concerns that affect the students directly and indirectly. The Student forum represents the interests of the students and participates in discussions and decisions that affect the student community. The Student forum aims at the all-round development of students and organizes several extra-curricular events throughout the year in association with the college committees and the various activity clubs in the college. It also coordinates the student volunteer effort for Institute events that are organized periodically. It also provides students an opportunity to be a part of the activity, motivated by a sense of social responsibility and aiming to give something back to society. Total ten students are elected as secretaries every year, by all the students in the college by elections, which are conducted by election committee. In that ten, five are secretaries from final year students, five are deputy secretaries from second year students. (1) Hostel secretary : All issues related to academic matters. (2) Mess secretary : All issues related to hostel dormitories, dining hall. (3) Cultural secretary : Conducting National events and cultural activities Throughout the year. (4) Sports secretary : Conducting various sports activities in the college Physical and mental fitness activities. (5) Medical secretary : To take care about students health.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>All the programmes in the college are affiliated to Acharya Nagarjuna University with year wise system for final year and choice-based credit system for I and II years. A time table is prepared which include both curricular and co-curricular activities. Annual teaching plans are prepared by the faculty. An Academic calendar is prepared by the committee headed by the Principal in accordance with the calendar of events issued by the University. Extra hours are devoted for remedial classes for low achievers. The students are encouraged to read additional topics which help them to attempt competitive examinations and PG entrance examinations. As the institution is Residential, supervised study is conducted during evening to cater to the needs of the students. The College has well equipped laboratories for Physics, Chemistry and Computer Science. It has a separate Computer lab for BSC (MPC), B.Com and B.A students. Some of the faculties are members in Board of Studies.</p>
Teaching and Learning	<p>The Principal monitors the teaching of the lecturers by the proper implementation of the academic calendar prepared by the committee. Teaching diary is maintained by every staff member which is inspected by the Principal regularly. Teachers of the institution plan field trips, arrange Popular Lecture Programmes. Students are encouraged to give seminars in the class which improves their skills. Quiz, elocution and essay writing competitions are conducted by different departments. Interactive sessions are arranged for the students by the experts from different fields. Alumni plays a major role in guiding the students to achieve their goals. IQAC holds meetings in which the senior faculty give required suggestions for bringing about qualitative changes in the teaching and learning process.</p>
Examination and Evaluation	<p>At the beginning of the academic year for the newly admitted students a test</p>

is conducted in each subject to evaluate their previous knowledge. Basing on the performance the students are categorised into low achievers and advanced learners. Remedial coaching is given to slow-learners, and fast learners are given extra coaching to prepare for competitive examinations and other PG entrance examinations conducted by IITs, Central University and JNU. In addition to this an internal assessment of the student is made through slip test, monthly test, quarterly, half-yearly and Pre-final examinations. The answer scripts are valued and returned to the students with necessary instructions to improve. The performance of the student is intimated to the parents regularly. The performance of the students in the Annual/Semester examinations is reviewed by the Principal.

Library, ICT and Physical Infrastructure / Instrumentation

Library is one of the main resources in the process of learning. Teacher is the primary source to student to acquire the knowledge in the subject. Then library plays a crucial role in the life of a student to gain subject knowledge in an extensive manner. One famous saying goes "When in doubt go to the library". This shows that library plays a vital role in the student's life because getting doubts while studying the subject are very natural phenomenon. Library helps to create opportunities for learning, support literacy and education. Library in the institution has more than 14,000 books relating to all under graduate courses, General knowledge books and books related to personality development. There is a branch of library in the hostel premises which is opened up to 11 pm on all days except in vacation periods and students will be benefited a lot with this branch. Library automation is completed with which one can access the collection easily and it saves the time of the user. The departments of physics and chemistry have departmental libraries, it will be useful to the students those who have passion to perceive PG courses in reputed institutions. Library in the institution has adequate infrastructural facilities.

Human Resource Management

Human resources in higher education

refers all those employed in higher education institutions. It includes academic staff, administrative and supporting staff. The success of an institution depends mainly on the people it employs, on their competence, commitment and motivation to perform the tasks and goals and the conditions in which they work. Recruitment of regular staff is done by APPSC or on promotion and in case of recruiting full time staff, institution follows transparent and effective procedure. Principal, as the administrative head, has the clear idea on the capabilities of each member of the institution (Teaching, Administrative and supporting staff). Basing on this principal assigns suitable work to the employees and extracts the same in the stipulated time in the desired form. Principal utilizes the services of the employees of the institution in judicious and amicable manner to sustain the name and fame of the institution.

Admission of Students

The admission into first year Degree courses are given to the candidate on the basis of their merit in the Common Entrance Examinations held in the first week of May every year at various centers in Andhra Pradesh and Telangana State. Candidates should pass the qualifying examination i.e. Intermediate in one attempt with not less than 50 and should be completed in the latest academic year. Relaxation is allowed in the case of SC, ST and BC students. A minimum of 25 marks on the aggregate in the entrance test is required to make the student eligible for admission. The candidate should have passed the qualifying examination in English medium or 40 in English subject in qualifying examination as the UG courses in the College are in English medium only. After the completion of Entrance Examination merit list is prepared by the Management. An "intimation letter" will be sent to the candidate and he has to attend the counseling personally and take the admission within a stipulated time. All the original certificates have to be submitted by the candidate at the time of admission. For admissions the following reservations are followed as per the G.O.Ms.No: 73,

Date: 25-09-2012 issued by the Government of A.P. (1) S.C - 15 (2) S.T - 6 (3) B.C - 25 [A-7, B-10, C-1, D-7, E-4] (4) Physically Handicapped - 3 (5) N.C.C Sports other extra-curricular activities - 5 (6) Children of Ex-Serviceman - 3.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	Nil
2017	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	Nil	Nil	Nil	Nil
2017	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC (PBG) Sponsored A Multi Disciplinary one day national seminar on Human Rights: Trends, Issues and challenges in the present scenario	1	22/02/2017	22/02/2017	1

61st All India English Teachers Conference	1	20/01/2017	22/01/2017	3
National Initiative on Undergraduate Science (NIUS) Physics Teachers Workshop on central force at HBCSE (TIFR), Mumbai.	1	28/02/2017	03/03/2017	4
Impact of Socio-Economic Development Schemes of Scheduled tribes in India	1	21/02/2017	22/02/2017	2
Refresher Courses in Mathematics (University of Hyderabad)	1	14/09/2016	04/10/2016	20
Refresher Courses in Mathematics (University of Hyderabad)	1	14/09/2016	04/10/2016	20
UGC Sponsored Refresher Courses in Disaster Management (Sri Venkateswara University)	1	11/07/2016	30/07/2016	20
Manu Dharma Sastram	1	27/02/2017	28/02/2017	2
The Writers and their Social responsibilities	1	16/09/2016	16/09/2016	1
Human Values in Sanskrit Literature	1	07/09/2016	07/09/2016	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	6	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Reimbursement	Medical Reimbursement	1) National Scholar Ship, 2) Sitram Jindal Scholar Ship, 3) Sanskrit Scholar Ship, 4) Tech Mahindra Scholar Ship , 5) LIC Scholar Ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Principal constitutes different committees at the end of the academic year for conducting internal audit. Stocks of furniture, computer labs, Physics lab, Chemistry lab, Examination branch, capital work, Games sports, hostel miscellanies, Library, Medicines, and Utensils are verified in internal audit. Principal verifies the service of regular staff and whether the entries are property made in their service registers or not. During the internal audit unserviceable articles are identified and recommended for write off as per the rules in vogue. Indent for new equipment is prepared basing on the internal audit. II) External Audit: 1) Academic Audit: It is conducted annually by the Academicians from Commissionerate of Collegiate Education. Academic performance indicator (APIs) scores are given to each faculty member basing on their performance in the following criteria. i) Teaching learning and Evaluation related activities (Maximum API score - 125, Minimum API score - 75) ii) Co-curricular, Extension and Professional development related activities. (Maximum score - 50, Minimum score - 15) iii) Research and Academic contributions. 2) External audit is conducted by Audit Personnel deputed by the Management every year during the months of August September for 3 days. They verify Capital Works, Computer Expenditure, Conveyance Cartage, Exams stationery, Food charges, Furniture, Games Equipment, Hostel misc, Hot and Cold, Library books, Liveries, Medicines, Newspapers Periodicals, Office misc, stationery, Teaching aids, Telephone charges, Travel expenses, Utensils, Water Electricity Work Experience, Medical bills, Monthly deductions, Salaries, Guest teacher remunerations, Daily wage workers remunerations, College civil works, APGLI amount to retried employees, bills related to APRDC admission , cash on hand and cash at bank. After the completion of the audit, recommendations of the Audit Committee are reviewed and implemented if possible. The Audit Committee submits objections if any to the Management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni	45000	Sports and games material
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Commissioner of Collegiate Education Govt of A.P, Hyderabad	No	Nil
Administrative	Yes	Govt of A.P State Audit Department, Local Fund Audit	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Lecture method to be supplemented with the use of ICT. 2) To increase the Computer-Student ratio. 3) To strengthen remedial teaching by preparing material like question bank, solving previous University question papers etc.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	1) Additional coaching is given to students to get admission into premier institutions like IITs, NITs, CUS etc.,	10/06/2016	10/06/2016	10/06/2016	396
2016	2) Unique feature of this institution is hostel reading room cum library which is open upto 11 PM. This helps	10/06/2016	10/06/2016	10/06/2016	396

	students to acquire sound knowledgw in the core subjects as well as in general studies and prepare well for examinatio ns.				
2016	3) Departmental Libraries in Physics and Chemistry are helping the students a lot for extensive study and in turn helps to get seats in premier institutions.	15/06/2016	15/06/2016	15/06/2016	396
2016	4) Loco parent system is a part of Residential system, faculty will act as loco parents. Because of this students have good rapport with the faculty. Students contact the staff without any hesitation for the clarification of their subject doubts	06/06/2016	06/06/2016	06/06/2016	396
2016	5) Alumni visits the institution regularly and extends constant and	05/09/2016	05/09/2016	05/09/2016	396

	continuous support to the institution in all aspects. They guide motivate students regularly higher educational opportunities.				
2016	6) Alumni give cash awards to best performing students and in case of poor students pay their fees if they get admission in Central Universities, NITs, etc.	22/02/2017	22/02/2017	22/02/2017	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We have Bio Gas Plant which caters the needs of kitchen in the hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	No	Nil

Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	10/01/2016	1	Pulse Polio	Awareness on Pulse Polio	60
2016	1	1	29/07/2016	1	Vanam Manam	Tree Plantation	250
2016	1	1	31/07/2016	1	Fixing of Tree Guard	Protection of Plants	150
2016	1	1	11/08/2016	18	Volunteer Service and safe guarding public	Service People who came to Krishna river for Pushakaram	60
2016	1	1	02/10/2016	1	Ahimsa Sakhahara Rally	On the Occasion of Gandhi Jayanthi conducted a rally on Ahimsa	250

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Lectures	22/06/2016	1) Shall actively associate, themselves in all the College activities motivate the students to actively participate in the various programmes and activities of the college. 2) Should not indulge in anti-institutional activity

and should not promote, abet, assist or motivate any groupism or unhealthy activity. 3) They should report to the college authorities if there is any criminal complaint, action/proceeding lodged against him/her in any police Station, Court or Forum. 4) Teacher shall abide by the code of conduct and leave rules and the terms and conditions of service. 5) Teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms lay down by the College Management and NAAC from time to time. 6) Teacher shall update himself/herself knowledge and skills. 7) Teacher shall conduct himself/herself with absolute dignity and decorum. 8) No teacher shall absent himself/herself from duties at any time without prior permission. 9) No teacher shall associate with any political party or take part in any other organizational activity, which is not in line with the duties and ethics of the teaching profession. 10) No teacher shall act in any manner that violates the norms of decency or morality in his/her conduct or behavior inside and outside the College Campus.

Students

22/06/2016

1) To maintain the highest standards of discipline and dignified manner of behavior in side as well as outside the College campus. They shall abide by the rules

and regulations of the College. 2) Students can leave the campus during class hours only after getting permission from loco parent and the Principal. 3) All leave applications shall be submitted in time, for sanction by loco parent and the Principal. 4) Accessing Social Networking Sites such as Facebook, YouTube etc. is prohibited within the college campus during class hours. . 5) Students are encouraged to make use of the library, common computing facilities. 6) Keep the campus neat and clean. Do not put any waste anywhere in the campus except in the waste baskets kept. 7) Consumption of intoxicants / psychotropic substances in any form or smoking or using chewing-gum, pan masala etc. are strictly prohibited. 8) Carefully handle the furniture, equipments, fixtures and appliances of the college and lab. Careless handling/misuse of the above could result personal injuries or damage to property. In the event of damage of property, the responsible students will have to bear the cost of replacement/repair with fine. 9) Students are not permitted to arrange any unauthorized celebrations and decorations of any magnitude in the campus. 10) Students are expected to make use of academic, co-curricular and extracurricular facilities available to the optimum levels. This will certainly make them

physically fit, academically competent, mentally alert and socially sensitive. 11) Harassing juniors, ill treatment to other fellow students or any such form of ragging is objectionable and liable to be treated as criminal offence by the law enforcing agencies as per the directives of Honble Supreme Court of India. 12) Any violation of the above rules will attract penalty in the form of warning, fine, calling parents to the college or any course of corrective measure as found suitable by the staff and management of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	350
Meditation Programee	20/07/2016	22/07/2017	215
Gandhi Jayanthi Ahimsa Rally	02/10/2016	02/10/2016	396
Two Minutes Tribute to Gandhi	30/01/2017	30/01/2017	420
National Mathematics Day	22/12/2016	22/12/2016	300
Blind Association	20/09/2016	20/09/2016	120
International with peace week	28/09/2016	03/10/2016	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Vanam Manam. 2) Campus Cleaning. 3) Tree Guard fixation. 4) Bio gas plant. 5) LED Bulbs installation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

All institutional activities and programs are geared towards the high performance of the students. To mould the students as socially responsible citizens with Nationalist and patriotic spirit combined with international outlook. Best Practice-1 Constant mentoring and support for high performance. This objective is achieved through constant mentoring of students by teachers,

senior students, alumni and eminent persons in various fields through Popular Lecture Programs. The faculty and alumni of the institution always encourage the students to set higher goals by following popular quote "not failure, but low aim is crime". Constant mentoring system is much helpful in achieving the high performance, as the students can informally interact with staff beyond the

class hours. ? For constant mentoring the Loco Parent System exists in the institution. This is the unique feature of this institution since its inception. 20 students are allotted to each faculty. The teacher who is taking responsibility of students is called as "Loco Parent", and students are called as "Loco Wards". The Loco Parent extends parent like care for each of his/her Loco Ward. They are always in touch with their loco wards and enquire about the welfare. This starts in the first year and is continued till the completion of their course. This increases the affection between Loco Wards and Loco Parent.

The Loco Wards are given freedom to speak freely with loco parent regarding career or any personal problem. Loco parent also interacts with parents of students to discuss the progress in academics and behavior of student in the college campus. Since the students are away from their parents, Loco Parent tries to keep them away from the nostalgia. This is one of the best initiatives where the students can get parent like care from their teacher. This is the unique feature of the institution and students also feel secure and safe with their loco parent. Friendly environment is created between Loco Ward and Loco Parent. The loco wards are under the supervision of the loco parent. Any issue can be discussed in an amicable manner with the loco parent, issues like ragging, health, financial and other family problems are also taken care of by the loco parent. This rapport makes the Loco parent a real mentor. The Loco

Parent resolves the issues faced the by the Loco Ward with the help of Principal. This system helps in maintaining harmony among students and staff. Maintaining harmony among students and staff for the long term is important.

The Loco Parent is always behind the success of their Loco wards. For achieving high performance: ? There is a Separate Hostel Library which allows the students to refer the books other than working hours of the college. All the books for competitive exams and PG entrance exams are available in the hostel library. In addition to this, college has Departmental Libraries to enhance the knowledge in subject concerned by providing books of reputed authors. ? A

Computer Lab is attached to the Hostel library in which all computers have internet facility. Students can utilize the internet facility to refer journals and latest updates in concerned subject. Regular purchase of books to the library helps based on student and faculty demand. ? For curriculum enrichment,

faculty designed syllabus according to PG entrance syllabus. In addition to regular classes, faculty teaches entrance exam syllabus in the classrooms. Mock entrance exams are conducted in the institution for the students those who are preparing for PG entrance. ? Popular Lecture Programs are arranged to provide general awareness about society, career guidance, latest developments in subject area, creativity, scientific temper and leadership qualities. Institute also arranges classes for students to clarify their doubts in career guidance.

? Supervise Study is conducted daily in the evening from 6.30-7.30pm. Under the supervision of faculty these study hours are conducted, all the students sit in their respective classrooms and study under the supervision of faculty. This helps the students to revise the concepts covered in the instructional hours. ?

PG entrance mock tests are conducted in the college. Special focus on slow learners by taking remedial classes and encouraging the advanced learners to register certificate courses and to obtain certificates. ? Interactive method is followed in the classroom to make teaching more student centric.

Experimental based learning is in practice. By arranging student seminars, conducting regular practical classes in the department of Physics, Chemistry and Computer Science subjects and field trips are arranged for other subjects. Students are encouraged to give Power Power Point Presentations in the classroom. ? Institute also encourages students those who achieve high

performance in academics by giving prizes and cash awards by both alumni and teaching staff. ? To achieve good academic record, a continuous and comprehensive assessment is taken place by conducting slip tests, monthly tests and Pre final examinations. Best Practice-2 All-round development of students: Development of leadership qualities, organizational ability, team spirit, subject knowledge, intellectual and presentation skills, self confidence, better body language, punctuality, sense of responsibility towards the Parents, Institution, Society, Nation. 1. Integration of Student Forum in college activities and hostel administration: ? Student Forum: A Student Forum is constituted in the institution to develop the leadership qualities among the students. Elections are conducted to select the student forum members. This forum is constituted with five Secretaries and five Deputy Secretaries. The Student Forum is responsible for organizing the events at institution level, representing the hostel related problems to the Principal, conducting cultural activities, health supervision among the students. ? Active involvement of student forum in academic activities and hostel maintenance improves the skills in organizing the various events effectively. Integration of student forum in the academic activities improves the ability to resolve the problems raised while organizing the events in real time. 2. Students organize quiz competitions among themselves in addition to the activities conducted by the institution in connection with National festivals, Mathematics Day, Science day etc. Self government day is conducted on the occasion of Teacher's Day with the students playing the role of teachers. All the activities on that day are completely organized by the students only. 3. Discipline, Patriotism and Social Service through NCC and NSS: improves the spirit of unity and courage, confidence, self reliance, patriotism among cadets. "Cashless Rally", collecting donations for "Blind Association", Their services were appreciated by the Chief Minister of Andhra Pradesh for their contribution in the Krishna Pushkaralu for Safe Guarding the public, serving old people, traffic control, etc. 4. Active participation in co-curricular activities: Students participate in activities like quiz, seminars, essay writing, elocution etc organized in connection with National Festivals, Teachers Day and Annual Day. Students are encouraged to participate in activities like National Level Competitions organized by different institutions, these activities include Oral Presentation, Poster Presentation, Essay writing, Role Play, Exhibit Your Model, Just a Minute(JAM) sessions etc. Students also participate in other programs like "Consumer Day" Celebrations. 5. Sports and Games: Students actively participate in institute level, university level, state level, national level sports and games competitions. Students won national prizes in games and sports. 6. Singing of National song and National Anthem, taking of Pledge is a daily practice in the college at the time of morning and evening assembly. Celebration of Scientifically important days like birthday of Ramanujan, Jagadeesh Chandrabose and other important days is a regular practice in the institution. 7. Most of the National and International important days are celebrated in the college with a motto to bring the awareness among all the students and public. 8. Club activities are regularly conducted in the departments to inculcate the habit of organizing the events both curricular and co-curricular. 9. Promoting Cultural Legacy: To promote the cultural legacy of the country the students are encouraged to participate in cultural activities organized by the institution and the cultural activities are helpful to extract the hidden talent from the students. It will nurture their talents and encourage them as professionals. 10.The institutional environment is completely free from casteism, communalism and regionalism.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://aprdcnagarjunasaagar.ac.in/wp-content/uploads/2021/08/best_practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The main aim of this institution is to provide free and quality education to the rurally talented students. Ancient Gurukul system is followed in the institute where there is close affectionate bond between students and teachers. 2. Institute gives admissions to the students belonging to the States of Andhra Pradesh and Telangana on the merit basis through a statewide entrance test. 3. Institution is established purely on the motto to cater to the needs of rurally talented students. Institution provides completely free education for 3 years with free boarding and accommodation facility. The institution is located near the banks of River Krishna. It is located in a pleasant and peaceful environment. The college premises is fully surrounded by greenery. The peaceful environment encourages the students to concentrate on their studies. This environment also helps the students to achieve the desired results in their courses. 4. Another Distinctive nature of the institution is 24X7 availability of staff to the students because all resides in the head quarters. Additional coaching is given to students beyond the class hours i.e., in the Supervise Study. Loco Parent maintains a record of bio-data of their Loco Ward. This helps the Loco Parent to mentor their Loco-wards keeping their interests in view as in the bio data. They are at liberty to discuss personal issues with Loco Parents. This makes students feel secure and safe in the hands of staff even though they are far away from their parents and students feel hostel as the home away from home. Phone numbers of all the parents are given to Loco parents and Loco Parent phone number is also given to parents. This helps a lot to check the welfare and progress of the student by both parent and loco parent. 5. Supervise Study is a daily activity in the institution. After the completion of evening assembly students sit in their respective classrooms upto 7.30pm under the supervision of the staff members. Students can approach the staff for clarification of doubts. We conduct mock tests well in advance for the PG entrance examinations to various universities and the students have a continuous rapport with alumni. Alumni plays a vital role in extending their help to the students in all aspects. The Ancient Gurukul System helps the students to achieve all round development of students.

Provide the weblink of the institution

http://aprdcnagarjunasagar.ac.in/wp-content/uploads/2021/08/institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1) Preparing students for admission into premier institutions and remedial coaching for low achievers: The students of the College are very well focused in their studies. To encourage them it is planned to give extra coaching and facilitate them to appear for P.G. Courses in premier institutions such as IIT, Central Universities etc. It is proposed to conduct model examinations for such students. The faculty is planning to give extra information and material required. 2) Conducting Popular Lecture Programme: It is decided to conduct number of Popular Lecture Programmes. It is also decided to invite experienced personnel to give career guidance to the students to explain about the present trends the field of education and job sectors. 3) Involvement of Alumni in student progression: To engage Alumni in the student progression, Alumni plays a major role in the development of the institution by conducting lecture meeting, seminars, and workshops in the College. It facilitates interaction among student community inter-se with alumni members. It makes submissions/representations to both government as well as non-government organisations for uplifting the educational standards or infrastructure facilities. Alumni provide financial

assistance to the students. 4) Conducting quiz, elocution and other competitions in the College: It is proposed to conduct more activities like Quiz, Elocution, Essay writing competitions which help the students in the all-round development. These activities have to be conducted in connection with Teacher's Day, Science Day, Mathematics day, Women's Day, August 15th, January 26th and other National festivals and Annual Day celebrations. 5) Encouraging students to participate in competitions conducted by other Colleges: To give an opportunity for the students to participate different Educational, Sports, and Games activities conducted by other institutions and organisations. These activities include poster presentation, role play, quiz, elocution, essay writing and power point presentation. 6) Conducting student seminars: To organise regular seminars in the class room by all the departments to enhance the presentation skills. This gives an opportunity for the students to improve their soft skills. 7) Strengthening the use of ICT in teaching: It is decided to concentrate more on strengthening the use of ICT in teaching by preparing Power Point Presentation, playing video lectures, animations wherever necessary. 8) Encourage students to participate in Games and Sports competitions: To conduct games and sports competitions in the College in connection with Annual Day and National festivals. To make them participate in the Sports and Games competitions conducted at State level and National level. 9) NSS: To conduct International Yoga Day, Swatch Bharath, Swatch Pakwada, Blood donation camp, Rallies, campus cleaning (shramadanam), Janma Bhoomi, Pre-R.D selections, Youth festival. To conduct a special camp in the adopted village for 7 days. Under this programme. Shramadanam, O.D.F. Survey, village survey and awareness programme through cultural programmes and create awareness about various welfare schemes implemented. 10) N.C.C N.C.C unit of the College plays a major role in inculcating spirit of courage, confidence, self-reliance, selfless service, patriotism among the cadets. Different activities are organized and cadets to appear for B and C certificates.