

## 1. Institutional Basic Information

### 1.1 Institutional Identity:

Name of the institution : **A.P.RESIDENTIAL DEGREE COLLEGE**

Is the institution approved  
by the regulatory body : **YES**

Furnish Approval no : **F8-94/89(CPP) April, 1992, 2F and 12b**  
**recognized by UGC.**

Type of Institution : **Aided.**

Status of Institution : **Non-Autonomous.**

### Name of Head of Institution

HEAD AND NODAL OFFICER	NAME	PHONE NO LAND	MOBILE NO	FAX NO	E-MAIL ADDRESS
Head of the Institution (Full time appointee )	Dr. C.V.L.N.Murthy	08642 242347	9490339216	08642 24234 7	<a href="mailto:aprdc.nagarjunasagar@gmail.com">aprdc.nagarjunasagar@gmail.com</a>
RUSA institutional Coordinator	Y.N.S.Chaudhary	08642 242347	7382033300		ynschaudhary@gmail.com

### Project Nodal Officer Nodal Officers

Academic Activities	A. Nabikhan A.T.P	08642 – 242347	9494347895	08642 – 242347	<a href="mailto:aprdc.nagarjunasagar@gmail.com">aprdc.nagarjunasagar@gmail.com</a>
Civil Works including Environment Management	P.V Eashwar, Dy. Warden	08642 – 242347	9490194103	08642 – 242347	<a href="mailto:historydpt213@gmail.com">historydpt213@gmail.com</a>
Procurement	P. Narayana	08642 –	9440365707	08642 –	pnr.reddy@gmail.com

	Reddy	242347		242347	
Financial Aspects	N.V.Syama Sundara Rao	08642 – 242347	9440617664	08642 – 242347	<a href="mailto:aprdc.nagarjunasagar@gmail.com">aprdc.nagarjunasagar@gmail.com</a>
Equity Assurance Plan Implementation	Dr.M. Suresh Babu and Dr. S. Subrahman yam	08642 – 242347	9849029976  9441400938	08642 – 242347	<a href="mailto:sureshbabumadgula@gmail.com">sureshbabumadgula@gmail.com</a>

## 1.2 Academic Information:

U.G. Programme offered in Academic year 2012-13 & 2013-14

Sl.NO	Title of the programs	LEVEL	DURATION (YEARS)	YEAR OF STARTING	SANCTIONED ANNUAL INTAKE	TOTAL STUDENTS STRENGTH
1	B.SC. (MPC)	UG	3 Years	1982	36-36-36	108
2	B.SC. (MSCS)	UG	3 Years	1999	20-20-20	60
3	B.A. (HEP)	UG	3 Years	1982	40-40-40	120
4	B.COM(GEN)	UG	3 Years	1982	40-40-40	120
5	Total					408

- Whether the institution is Accredited? No. Will go for accreditation in May,2014

### Accreditation Status of U.G programs:

Title of UG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 <sup>st</sup> march 2013?	Whether “applied for” as on 31 <sup>st</sup> March 2013?
B.A	YES	YES	NOT APPLICABLE
B.COM	YES	YES	NOT APPLICABLE
B.Sc (MPC)	YES	YES	NOT APPLICABLE
B.Sc(MSCS)	YES	YES	NOT APPLICABLE

### 1.3: Faculty Status (Regular /Contract faculty as on March 31<sup>st</sup> ,2013)

Faculty Rank	No. of Sanctioned REGULAR POSTS	Bachelors Degree (FACULTY FOR UG)	Total No. of Regular faculty in position	Total no. of Vacancy position
Lecturer/ (Asst. Professor)	32	32	Regular – 18 Contract – 7 Guest Faculty – 3	4

**TEACHING STAFF PARTICULARS 2013-14**

S. No	Name of the Post	No. of Posts Sanctioned	Name of the Lecturer Sarvasri/Smt	Nature of Post	Educational Qualifications
1	PRINCIPAL	1	DR.CVLN MURTHY	REGULAR	M.Sc., Ph.D.,
2	TELUGU	1	1.N.V.SYAMASUNDARAO	REGULAR	M.A.,Tel.M.Phil, B.Ed.
3	SANSKRIT/HINDI	1	1.VACANT	--	
4	ENGLISH	2	1.VACANT	--	
			2.SK.MD.BASHA	CONTRACT	M.A. Eng., M.Phil
5	MATHEMATICS	3	1.DR E.MALLIKARJUNA GOUD	REGULAR	M.Sc., M.Phil., Ph.D.
			2.DR M.PARAPPA	REGULAR	M.Sc., M.Ed., M.Phil.,Ph.D.
			3.VACANT	--	
6	PHYSICS	3	1.DR M.SURESH BABU	REGULAR	M.Sc., M.Phil.,Ph.D.,
			2.P.GOVINDA RAO	REGULAR	M.Sc., M.Ed.,
			3.P.SUDHAKAR	CONTRACT	M.Sc., B.Ed.,
7	CHEMISTRY	3	1.DR B.BIXAMAIAH	REGULAR	M.Sc., Ph.D.,DCA, NET
			2.DR G.RAMA MURTHY	REGULAR	M.Sc., Ph.D., NET
			3.GIRISH	GUEST LECT	M.Sc.,
8	COMP. SCIENCE	3	1. CH.MADHAVI LATHA	CONTRACT	M.Sc., SET
			2. D.VIJAYA KUMAR	CONTRACT	M.C.A.
			3. CH.CHANDRASEKAR	CONTRACT	M.Sc., M.Tech
9	STATISTICS	2	1. N.SATISH BABU	CONTRACT	M.Sc., B.Ed.
			2. V.UDAY KUMAR	CONTRACT	M.Sc.
10	HISTORY	2	1. P.V. ESWAR	REGULAR	M.A.
			2.P.RAVI KUMAR	GUEST LECT	M.A., M.Phil., Net.
11	ECONOMICS	2	1. P.NARAYANA REDDY	REGULAR	M.A., M.Phil.
			2.P.RAVINDRANATH	REGULAR	M.A., NET.
12	POLITICAL SCIENCE.	2	1. Y.N.S. CHOUDHARY	REGULAR	M.A., NET.
			2.DR S.NAYEEM BANU	REGULAR	M.A., B.Ed., M.Phil..Ph.D., NET.
13	COMMERCE *	5	1. A.NABI KHAN	REGULAR	M.Com., B.Ed., SET
			2.DR S.SUBRAHMANYAM	REGULAR	M.Com., B.Ed., M.Phil, Ph.D. NET
			3.DR M.VENKATA RAMANA	REGULAR	M.Com., B.Ed., M.A., Ph.D. NET
			4.DR B.VENKATA RAMANA	REGULAR	M.Com., Ph.D.
			5. VACANT	--	
14	LIBRARY SCIENCE	1	1.N.PARASURAMA RAO	REGULAR	M.A., B.Ed., M.Li.Sc., SET
15	PHYEDUCATION	1	1.P.RAMAKRISHNA	GUEST LECT	M. P. Ed
	<b>TOTAL</b>	<b>32</b>			
	<b>VACANT</b>	<b>05</b>			

### Total No. of Posts-category wise

S.NO	NATURE OF POST	TOTAL POSTS
1	REGULAR	18
2	CONTRACT	07
3	GUEST LECTURER	03
4	VACANT	04

### Faculty Qualification Details

QUALIFICATIONS	P.hd,M.Phil, NET/SET	P.hd &M.Phil	P.hd & NET/SET	M.Phil,NET/SET	NET/SET	P.hd	M.Phil	Others	Total
No. of Persons	2	3	3	1	6	2	3	8	28

### 1.4 Baseline Data

S. No	Parameters	
1	Total strength of students in all programmes and all years of study in the year 2013-14	383
2	Total SC students in all programmes and all years of study in the year 2013-14	81
3	Total ST students in all programmes and all years of study in the year 2013-14	53
4	Total OBC students in all programmes and all years of study in the year 2013-14	200
5	Number of fully functional P-4 and above level computers available for students in the year 2013-14	25
6	Total number of text books and reference books available in library for UG and PG students in the year 2013-14	12799
7	% of UG students placed through campus interviews in the year 2013-14	0
8	% of high quality under Graduates (>75% marks) in the year 2013-14	65
9	Number of patents obtained in the year 2013-14	Nil
10	Number of patents filed in the year 2013-14	Nil
11	The transition rate of students in percentage from 1st year to 2nd year in the year 2013-14 for :	
	(i) all students	128
	(ii) SC	26
	(iii) ST	18
	(iv) OBC	63

### Student particulars – category wise

Category	O.C	S.C	S.T	B.C	P.HC	Muslim	Total
No. Of Students	40	81	53	200	08	01	383
Percentage ( %)	10.44	21.14	13.83	52.22	2.09	0.26	100

### RURAL/URBAN PERCENTAGES OF APRDC STUDENTS

GENDER	RURAL	URBAN	TOTAL
MALE	346	37	383
PERCENTAGE	90.33	9.6	100

## 2. Institutional Development plan

### Mission Statement:

The Mission of the A.P.Residential Degree College is to provide quality and value based education to the rural talented students of the entire state of Andhra Pradesh at degree level.

### 2.1 Executive Summary:

The A.P.R.D.C has successfully fulfilled the mandate given to it by the Government of Andhra Pradesh and can bring even greater laurels to the Government in future by giving the best academic inputs and atmosphere to the rural talented students.

This great institution needs to be taken to a higher rung in the educational ladder as this institution has produced thousands of successful and socially responsible citizens for our country in every walk of life.

### Unique Features and Strengths of A.P.R.D.C.

1. **65%** of students passed with **Distinctions**.
2. **Every year our students join the P.G Courses in JNU,HCU, IIT's, NIT's, TISS etc.**
3. **Prestigious Fellowships like that of Ford Foundation and Felix Fellowship are won by our students. Many of our students are awarded National Merit Scholar Ships and Prathibha Awards.**

4. **Our students are occupying high positions in Central and State Services like I.A.S, I.P.S, Group I, and Group II. They are also working as Professors in JNU, University of Delhi, HCU, EFLU, TISS, and also abroad.**

**Serving as Scientists and Software Professionals in Prestigious organizations India and abroad and this college has produced more than a 100 Chartered Accountants.**

5. The students are selected from all the 23 districts of A.P and live together in the hostel.
6. Free and continuous interaction between students and faculty both during and outside college working hours throughout the year is another main stay of this system.

**Experienced and Meritorious teaching staff:**

A teacher mentor for every student.

Club activities throughout the year under e-plus language clubs science/arts/commerce.

Help and guidance from the best of the alumni.

Popular lecture programs.

**Guidance and help for entrance examinations to Central Universities, IIT's etc**

**Conclusion:**

The true spirit of education is available in this age old institution which needs to be preserved in order to ensure a constant supply of quality leadership for our society in every field be it civil services, Central Universities, Central Research Institutes, Armed Forces, Banking and Finance, Software Industry etc in India and Abroad. It is, therefore prudent to give us full financial and administrative support to enable the college to serve in an even more glorious way than hither to.

**Brief Introduction about Institution:**

The traditional 'GURUKUL' style of education, in which both the teacher and taught lived together under the same roof, is now translated into the modern residential institution. The Residential Institutions (99 Schools,14 Junior Colleges, and one Degree College) are aimed at imparting quality, education to the aspiring, rural talented students of all the three regions of the State of Andhra Pradesh, thanks to the vision and

forethought of the then Chief Minister Sri P.V.Narasimha Rao and administrators like Sri M.V.Rajagopal, IAS (Retd.).

The stupendous success of these institutions encouraged the government to start the A.P. Residential Degree College, in the year 1982 in Nagarjunasagar, Guntru District, under the A.P.Residential Educational Institutions Society(R), Hyderabad

The college has been serving the rural talented student's community of the entire State of Andhra Pradesh for the past 31Years. Students of this institution are selected on the basis of merit through a State Wide Entrance Test.

**Details of Affiliation:**

The college is affiliated to the Acharya Nagarjuna University since inception i.e.1982 B.A., B.Com., B.Sc(M.P.C) have permanent affiliation. B.Sc.,(Mathematics, Statistics, Computer Science) started in the year 1999-2000 have temporary affiliation for a period one year renewed regularly.

**Strengths:**

**Unique features of the residential system with special reference to A.P.R.D.C**

- 1) The students of A.P.R.D.C are remarkable not only for their academic and professional achievements but also for their sense of social responsibility and commitment to duty.
- 2) These characteristics are due to the truly “residential nature of the educational system” both in letter and spirit. This system aims at not only i) good performance in examinations but also ii) all round development of the students personality and Character, combined with iii) a sense of social responsibility. The private residential colleges are very poor imitations, with their exclusive focus on marks/ranks neglecting the development of personality and character of students. Right from the beginning, the government residential system as it exists in APRDC consisted of the following.
- 3) The students come from all the 23 districts of the State and develop a strong bond among themselves irrespective caste, class and region by staying in the hostel for 3 years.

- 4) Free and continuous interaction between students and faculty both during and outside college working hours throughout the year is another main stay of this system.

The success of the institution is due to:

**i) Experienced and Meritorious teaching staff :**

The pillars and foundations for any educational institutions is its teaching faculty. The teaching faculty has a judicious mixture of very experienced teachers and young scholars from Central Universities. In our faculty 9 have P.hd, 11 have NET/SET, 4 have done M.Phil. The faculty live very close to the hostels. The accessibility of the faculty to students at any time is the mainstay of the system.

**ii) Loco-Parent System:**

Batches of 35 to 40 students called Loco-wards are attached to each lecturer, who is also called Loco-parent. This Loco-parent is held responsible for their performance, discipline and personal welfare. This type of personal care, help, and guidance by the Loco-parent all though their stay at the institution makes the student to concentrate more on his academics.

**iii) Supervised Study:**

A special programme called “Supervised Study” is organized in the evening hours after the class hours to get all their doubts clarified and also to get additional information. Faculty members from almost all the subjects are available to the students for consultation. This system enables the students to enter any class with a crystal clear understanding of the subject which is already taught to them.

**iv) Club Activities:**

The student-student, student-faculty interaction is also promoted through regular club activities. Various clubs like E-plus and Language Clubs, Science/Arts/Commerce clubs, AIEEE/IIT clubs are formed to conduct seminars, group discussions, debates, quiz competitions under the able guidance of their faculty.

These activities helped the students in developing their communication skills. Organizational abilities, leadership qualities and above all a command over the subject.



Many a number of the present IAS, IPS, IRS, Group-I and Group-II officers serving for the country are the best examples/outcomes of the these activities.

**v) Community living:**

Students from all corners of the state live together under one roof and develop a strong bond among themselves irrespective of their caste, class, region, religion etc., this community living led to

- a) Good performance in academic examinations due to peer group study.
- b) Development of students personality and character.
- c) A sense of social responsibility towards fellow students and fellow citizens.

**vi) Alumni :**

**Help and Guidance from Alumni** is another very important factor in the all round development academic and professional achievement of our students. The former students of each faculty –B.A, B.Com., B.Sc., - make it a point to visit the college and interact with the students on a regular basis giving them moral encouragement as well as academic and career counseling.

The very fact that students like them from this very college went on to the top of every profession is a tremendous morale booster for the present generation of students, which is a factor missing from most other colleges.

**The APRDC Alumni Association** is highly supportive of the students and the college in terms of giving student aid through Student Aid Fund for joining National Level Institutions, gold medals , cash prizes , books , generator etc.,

**vii) Popular Lecture Programme(PLP):**

Another unique feature of this college is all round exposure given to its students regarding the latest developments by organizing lectures of eminent personalities from various fields to inspire our students, Lectures of Young Scientist Award Winners, Magsaysay Award Winners like Prof. Shantha Sinha, Retd. Chief Justices of the Supreme Court like Hon'ble Justice(retd.) Venkata Chalaiah and faculty of Central and even American Universities are organized on a regular basis every year.

**viii) Guidance and help for entrance examinations to Central Universities, IITs etc.**

Right from I<sup>st</sup> year, the students are encouraged to aim high. The motto of Hon'ble Ex-President Dr.A.P.J. Abdul Kalam “**low aim is a crime**” is our motto.

The necessary guidance and material, like previous question papers and books for preparing for the P.G Entrance examinations to the Central Universities, IITs., IISC Bangalore, TISS Mumbai etc., are provided by the college and the faculty.

## N.C.C

NCC Unit Starting Date: September, 1984. 139 Coy 25(A) Bn N.C.C

**Sanctioned Strength : 50**

**Achievements:** Army/ Navy Officers – 05.  
Republic Day Parade – 01.

YEAR	NAME OF THE CAMP	NO.OF CADETS ATTENDED
2011-12	NIC (National Integration Camp) Trekking Camp	02
2012-13	NIC, BLC, Army Attached, Trekking	05
2013-14	NIC, Trekking	02

### **Programs Taken Up:**

Various activities conducted by our cadets in the academic year.

1. Anti-Drug abuse and illicit trafficking campaign
2. Tree plantation
3. World Aids Day
4. Pulse Polio Activities

## N.S.S

Since inception of the College in 1982, N.S.S Unit is functioning with a sanctioned strength of 100. Apart from regular activities, special camps were conducted by our unit. Road laying works, literacy programs, digging and deepening of wells, ponds, Aids awareness campaigns were conducted by our volunteers. Villages around Nagarjunasagar were adopted to execute various works.

Chintalathanda, Belamkondvaripalem, Chenchu Colony, Kottur, Pitchaya Bavi Thanda, Khambumpadu were selected for special camps. For each special camp under the guidance and leadership of NSS PO 45 students worked and rendered service. Our college unit is recognized as one of the best N.S.S Units by the Acharya Nagarjuna University.

**vi ) Weaknesses :**

This prestigious institution is facing the following problems which affect the excellent achievements in the field of education and contribution to the cause of development of the society. They are

**1) Shortage of Regular Lecturers :-**

The college is facing this problem for the past 14 years. 10 posts are without regular lecturers. These positions are filled by contractual and guest faculty for years together. Computer Science and Statistics do not have even a single regular lecturer since inception in 1999.

**2) Need of Financial Assistance for NAAC Accreditation :**

Absence of NAAC Accreditation due to lack of regular Lecturers till 2012. However the appointment by A.P.R.E.I.S. Management, of 11 new Lecturers in August,2013, most of them with P.hd/NET, has solved this problem.

Necessary funds need to be provided by C.C.E. to go for accreditation on par with Silver Jubilee Government Degree College, Kurnool.

**3) Need for increasing the strength of Computer Science Group.**

The present strength of 20 is sub optimal. It should be increased to 36 on par with the B.Sc(MPC) group so that there is optimum utilization of faculty services . This can be done with an additional expenditure of Rs.4,72,500 per annum towards boarding expenses for the additional 48 students. And a one time expenditure of Rs.30,00,000 on benches ,tables and cots for class rooms and hostel rooms.

**4) Absence of High speed Connectivity with WiFi.**

**5) Absence of E-Resources**

**6) Absence of sufficient reading room for the library.**

**Progress of Institution since Establishment (1982):**

The college has a remarkable record of academic and allied achievements during the past 31years. They are

**i) Starting of Computer Science Department:**

The Department of Computer Science was established in the year 1999, with a strength of 20 students, as per the changing educational and market scenario and our students are serving in every major I.T companies in India and abroad. But the strength is enhanced to 36 from 2014-15 batch on par with the M.P.C group for the optimum

utilization of faculty strength.

**ii) Admissions into IITs, Central Universities etc.,**

There is no other college like A.P. Residential Degree College in the entire state, so many of whose students coming from the poorest of the poor families get admission into P.G., M.Phil., and Ph.D programmes of prestigious institutions such as Central Universities like J.N.U, H.C.U, E.F.L.U, P.C.U, B.H.U, I.I.T.s, I.I.S.C, Bangalore,

T.I.F.R and T.I.S.S Mumbai, I.S.T Calcutta, the London School of Economics etc., A good number of our commerce graduates join the stream of Chartered Accountants every year.

Even the Silver Jubilee Government Degree College, Kurnool and the other autonomous Colleges, 'A' grade colleges etc cannot rival the record of this college i.e. A.P.R.D.C, as they get more students from O.C's and the middle class due to the self financed courses Where as true to the residential spirit, the A.P.R.D.C does not charge any tuition fee at all.

**iii) Prestigious Fellowships Won by the students of A.P.R.D.C :**

Five of our students (all coming from remote villages and socially deprived backgrounds) won prestigious academic fellowships like Felix Fellowship, London and that of Ford Foundation, India under their FAEA (Foundation for Academic Excellence and Access) Program.

**iv) Excellent Career Achievements:**

The Alumni of A.P.R.D.C have the highest degree of social commitment and are to be found in all walls of life all over India and the World. They are adoring high positions in the Central and State Services like I.A.S., I.P.S., I.R.S., Army, Navy, Group-I and Group-II, Industry, Banking and Financial Sector, Research and

Development Labs in India and abroad, field of I.T, as faculty in Central and State Universities like J.N.U, I.T.C.U, E.F.L.U, University of Delhi, T.I.S.S some in foreign universities in Canada and Australia.

### **Opportunities:**

#### **1. UGC/MHRD Schemes – RUSA, CPE, Autonomy, Model College.**

These schemes give an opportunity to the college to remodel, renovate and upgrade itself as per the changing needs of the student community and changing educational and market environment.

#### **2. UGC/MHRD funding for Infrastructure:**

The availability of funding for:

a. new construction, renovation and upgradation of administrative, academic, hostel blocks and labs.

b. Funding for books, Journals, E-Resources.

c. Lab and other equipment.

goes a long way in solving the infrastructural, library and other equipment needs of the college.

#### **3. Campus placements:**

Our first preference is to get our students into the P.G Courses of prestigious Universities/Institutions. as the higher the qualification the better the employment opportunities

If the above opportunities are utilized efficiently the college can attract various software and other companies to recruit the students especially of B.Sc. Computer Science and B.Com as well as others, when advisable.

#### **4. Orientation/Refresher courses for Contract lecturers:**

These courses help the regular and contractual staff to upgrade their skills and knowledge and contribute even better to the institution.

#### **2.4.1 Employability:**

- Training on JKC platform:

The JKC is revived and training in Spoken English/ Communication/Soft Skills will be provided.

For B.Com students Tally package will be taught.

- Academic guidance and career counseling :  
Provision of systematic guidance through an Academic and Career Guidance cell for passing the following examinations
  1. Some of the Central Services through UPSC.
  2. Staff Selection Commission(SSC) examinations.
  3. Group-I and Group-II examinations through APPSC.
  4. Combined Defense Services(CDS) examinations.
  5. BSRB ,RRB etc.
  6. Software Companies.
  7. CPT and Inter stage of CA while doing graduation.

Each loco parent as well as all the faculty members to be actively involved in giving necessary guidance and support.

The Alumni regularly visit the college to give necessary guidance and encouragement.

#### **2.4.2 Learning outcomes :**

To increase the percentage of distinctions and first classes (apart from 100% passes) from the present 65% and 22% respectively.

- Remedial classes for slow learners are conducted regularly and monthly tests are held apart from term examinations.
- Peer mentoring:  
Each meritorious student shall help and guide a small group of students from the same class on the lines of Quality Circles . Senior students shall help and guide juniors.
- Communication skills, IT skills and soft skills to be enhanced through group discussions, mock interviews, essay writing and on-hand IT related training.

#### **2.4.3 .**

- **Specific Objectives and Expected Results**

In terms of “Institutional strengthening and improvements in employability and learning outcomes of graduates”

- **Objectives:**  
To increase the percentage of distinctions and first classes, (apart from 100% passes) from the present 65% and 22% respectively.
- **Admission into prestigious institutions.**  
To increase the percentage of PG admissions into National Level Institutions like IITs, NITs, TISS, IISc, JNU, HCU, PCU and the older and more reputed State Universities like AU,OU,SVU.
- **Enhancement of employability**  
Special coaching in Spoken English/Communication skills/Soft Skills/Computer Skills apart from good grounding in subject areas.
- **Promotion of research:**  
Some of the faculty have already published papers in refereed journals.  
(See Annexure-13)  
The other faculty also will be encouraged to take up UGC minor research projects and if possible major research projects also.  
Steps will be taken to develop research interest among students also by encouraging them to take up survey research etc.
- **Minimizing dropout rate:**  
Dropout rate is already zero in this college as this is a Govt.
- **Community outreach:**  
The college shall provide computer related training to the local youth and others.

#### **2.4.5. Implementation of academic and non academic reforms:**

The college shall explore the possibility of Academic Exchange of faculty and students between this college and Foreign Colleges/Universities.

- Academic audit , academic performance indicators  
Special efforts to increase
  1. % of Distinctions and First classes.
  2. % of students getting admission into National Level Institutions/Universities.
  3. % of students completing CPT, IPCC for becoming CAs.
  4. To try for campus placements for Computer Science students e.g. through WASE of Wipro.

5. To give career guidance for getting through UPSC, SSC, APPSC, CDS, IBPS etc.

- To try for introduction of career oriented add-on courses
- To try for introduction of semester system
- If the affiliating university permits we shall update the syllabi.
- To introduce compulsory student feedback with regard to syllabi, teaching quality, lab experiments and on hand experience, examinations and evaluation, quality and sufficiency of co-curricular and extra-curricular activities, quality and sufficiency of career and academic guidance, college administration, quality of hostel maintenance, boarding etc.
- To introduce regular feedback from faculty about infrastructure and other facilities required, syllabus revision, student response, student needs, faculty needs, administrative support, college working environment etc.

#### **2.4.7 Enhancement of research and consultancy**

Faculty having Ph.D. qualification to guide research scholars if the affiliating University permits.

- Potential of faculty, research infrastructure.

Much funding is required for Journals, and Lab Equipment if the faculty are to take up Research in Science, Commerce and Humanities.

#### **2.5 Action plan for finishing school**

- **JKC**

The JKC will be revived and training in Spoken English/ Communication Skills/Soft Skills will be provided.

For B.Com students Tally package will be taught.

Career guidance will be given and where advisable campus placements shall be tried for.

- **Intake percentages for SC, ST , OBC, and PH.**

95% of our students are SCs, STs, OBCs, PH.

- **Stipends and scholarships.**

Many of our students get National Merit Scholarships, and AP Prathibha Awards.



Some get BREAD Scholarships. We shall encourage the students to try for FORD Foundation, India, Scholarships under its FAEA (Foundation for Academic Excellence and Access) program which a few have already got.

Our Alumni and faculty give Gold Medals, Cash prizes and Stipends to students joining National Level Institutions when required.

- **Creation of Book Banks :**

Some Departments are already having Departmental Libraries. All the other Departments will also set up such libraries/book banks with needed study material and previous/model question papers for all types of PG and other Entrance/Competitive examinations.

- Appointment of active proctor/ faculty advisor for newly entering students from SC/ST/OBC/PH backgrounds.

The Loco Parent plays this role in the Govt. Residential System.

- **Remedial classes especially before examinations :**

Extra classes , slip tests and monthly tests will be conducted.

- **Student academic support program**

The faculty as well as the alumni give all the needed academic and career guidance to all students on a regular and systematic basis in co-ordination with through Academic and Career Guidance cell .

All needed previous papers and study material to be made available through departmental common libraries.

Extension lectures for development of personality/communication skills/soft skills to be organized.

Extension lectures in subject areas to be organized.

Orientation for Competitive examinations and provision of study material.

- **Language labs**

The present minimal facility needs to be enhanced with the help of additional funding for equipment and infrastructure.

## **2.7 Training Needs Analysis and Faculty Development Plan:**

- Summary of TNA
- Faculty development plan

All senior Lecturers have already undergone the required orientation/refresher courses

The 10 newly promoted lecturers to attend Orientation and Refresher courses during 2012-13 and 2013-14. All lecturers to make it a point to attend Workshops, Seminars conducted by UGC Academic Staff Colleges and other institutions.

The Contract lecturers also need opportunity to attend the above.

All faculty to be trained in fundamentals of IT , Utilization of E-Resources, and utilization of Technology Enabled Class Rooms by Computer Science Faculty and External Resource Persons.

## **2.8 Action Plan for Training of technical and other staff**

1. Upgradation of IT Skills and knowledge of Office Automation through JKC and external resource persons.
2. Library Assistant to be trained in use of Library related software.
3. Computer lab assistants to be trained in computer maintenance.

## **2.9 Relevance and Coherence of IDP**

Some of the key policy objectives of the state of A.P. are :

- Quality and Excellence in Education
- Academic Reforms
- Equity and Inclusion
- Expansion of access to Higher Education

**65% of our students, all from rural areas, passed with Distinction. Our students are pursuing courses from P.G to P.hd in Central Universities like JNU, HCU, IIT's**

All these objectives are very well served by the A.P. Residential Degree College academically as well as socially as is shown in the SWOT analysis.

65% of our students passed with Distinction.

Our students are pursuing from P.G to P.hd in Central Universities like JNU, HCU, IIT's and NIT's.

91% of our students are from rural areas where as the state average for rural population is 66.64%(2011 census) only.

95% of our students are SCs,STs,OBCs,PH, where as the state average is approximately 67%.

Given adequate funding and support the college shall serve with greater glory.

## **2.10 Participation of the Departments/Faculty**

The entire faculty is involved in the preparation of the IDP through departmental as well as college wise meetings. All faculty and departmental incharges are involved in one or other committees responsible for preparation and implementation of IDP.

## **2.11 Institutional Project Implementation**

The guidelines provided for RUSA are followed for preparation and implementation.

The Principal , The Asst. to the Principal(ATP) , the RUSA co-ordinator and Project Nodal Officers with the help of various committees , all teaching and non teaching staff, students,and the management of APREIS shall do their best to implement the IDP in a time bound manner.

### 3.8 Site Map of Land.

